

Childminder Report

Inspection date

18 January 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children's individual learning and development needs are effectively met and they make good progress. The childminder's quality of teaching is consistently good. She models actions during activities and gives explanations to stimulate children's interest.
- The childminder is extremely organised and undertakes thorough observations, planning and assessments for each individual child. This enables her to extend children's learning through play and many discussions.
- Children are confident and show a good level of independence for their age. They play cooperatively and establish very good relationships. The childminder effectively manages children's behaviour and promotes good manners. This means children gain a good understanding of expectations and boundaries.
- The qualified childminder completes regular training to improve her knowledge, understanding and practice even further. She evaluates and monitors her provision to see what works well and knows what needs enhancing.
- Children settle quickly and form secure emotional attachments with the childminder. They include her in their play and happily engage in conversations. This inspires children's self-esteem and confidence.

It is not yet outstanding because:

- The childminder does not always give children plenty of time to answer her questions to fully develop their understanding in communication and language.
- The childminder does not always gather more detailed information from parents about their children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children more time to respond and answer questions to extend the educational programme for communication and language
- strengthen ways to help parents share what they know their children can do at home to help set more sharply focused planning so that children are continually challenged at a high level.

Inspection activities

- The inspector observed the childminder's interaction with the children and spoke to the childminder throughout the inspection.
- The inspector had a tour of the areas used for childminding, including the lounge, kitchen, upstairs toilet and she viewed the rear garden.
- The inspector checked evidence of the childminder's qualifications and training certificates, including evidence of the childminder's suitability and the suitability of all people living on the premises.
- The inspector looked at the childminder's self-evaluation form and a selection of risk assessments and policy documents, including the safeguarding policy and procedures.
- The inspector completed a joint observation with the childminder. She also looked at the childminder's planning documentation, children's learning and development files and children's assessment records.
- The inspector took account of the views of parents by reading their written feedback.

Inspector

Caroline Stott

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder attends safeguarding training and understands the local safeguarding procedures to follow if she had any concerns regarding a child's welfare. She carefully checks the identity of any visitors and ensures her home is safe and secure. The childminder completes risk assessments for her home and outings. She effectively implements a wide range of written policies and procedures that supports her good practice. The childminder regularly checks children's progress to identify any emerging gaps so that she can provide the appropriate support. She manages her service very efficiently. The childminder reflects on her provision in order to identify potential areas for development. She encourages and values regular feedback from parents. The childminder is committed to the continuous improvement of her provision.

Quality of teaching, learning and assessment is good

The childminder provides a broad range of well-planned activities and stimulating resources that support children to make good progress in their learning. Activities are effectively used to encourage older children to learn about counting, shapes, colours and sizes. This promotes their mathematical understanding. Children's manipulative and small-muscle skills are developed as they handle resources freely and use hand-held tools. Children are keen to explore and investigate activities, and are eager to learn. The childminder talks with them as they play and uses effective strategies to support their confidence and communication skills. The childminder fully understands about supporting moves and supporting children's learning between other settings, such as school.

Personal development, behaviour and welfare are good

The childminder successfully supports children's settling in. She gathers early information about children's care needs and interests from parents. She uses this information well and this helps children feel safe and secure in her welcoming home. The childminder is warm, caring and a good role model for children. The wide range of resources is stored so that children can make individual choices about what to play with. Older children assist younger ones as they help them to find their choice of toy. This helps children to feel valued and promotes their good behaviour. Children enjoy fresh air and exercise daily. The children wash their hands before mealtimes and confidently discuss healthy eating. This supports learning about keeping themselves healthy. The childminder successfully helps to prepare children for their future learning. Children help to prepare for their snacks and activities. They tidy up and discuss the equipment they need. This helps them to develop a sense of responsibility.

Outcomes for children are good

All children make good progress, given their starting points and capabilities. Children's language, physical and personal development are effectively supported. Children are well prepared for the next stage in their learning and development, such as school.

Setting details

Unique reference number	EY469251
Local authority	York
Inspection number	979060
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2014. She operates all year round from 6.30am to 6.30pm, Monday to Sunday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She provides funded early education for two-, three- and four-year-old children.

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