

Oak Tree Day Nursery

30 Cecil Street, Rothwell, Kettering, NN14 6EZ



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|--------------------------|-----------------|
| Inspection date | 15 January 2016 |
| Previous inspection date | Not applicable |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|----------------|----------|
| | Previous inspection: | Not applicable | |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Leadership is strong and there is a clear vision for improvements at the nursery. Self-evaluation includes the views of parents and children.
- Accurate observations and assessments clearly show the good progress children have made in all areas of learning.
- Partnerships with others involved in children's learning are effective. These help to provide continuity during times of transition and promote children's emotional well-being.
- Children who speak English as an additional language make good progress. Staff model speech well and children hear the correct way that language works.
- Children learn about healthy lifestyles and enjoy nutritious snacks and meals. An indoor activity of digging vegetables out of soil helps them make links between healthy foods and the environment.

It is not yet outstanding because:

- Although a good range of information is obtained from parents when children start at the nursery, this does not include information about their starting points in all areas of learning.
- Opportunities for children to practise writing their names are not promoted as effectively as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen ways for parents to share their knowledge of children's achievements in all areas of learning when they start at the nursery
- enhance opportunities for children to practise making marks with a purpose.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

K.A. Bryan

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff have received training in this area and know who to contact if they have any concerns about a child in their care. Risk assessments are carried out on the premises and resources. Children also take small, supervised risks to help them learn about keeping themselves safe. Recruitment procedures are robust and staff are checked to ensure they are suitable to work with children. The proprietor and manager have a good understanding of how to monitor children's progress and additional funding has been used to benefit children. Systems for monitoring staff performance include peer observations and regular supervisions. Staff are well qualified and use training to improve outcomes for children. For example, training in language development and signing has helped all children become confident talkers.

Quality of teaching, learning and assessment is good

Teaching is effective and helps all children make good progress. Staff are enthusiastic and plan an interesting and challenging range of activities. These are supported by high quality and easily accessible natural resources. These offer children a variety of different textures to explore using their senses. Children are engaged in activities and staff encourage them to persevere when faced with problems. For example, a very young child puzzles over how to link the train tracks but works this out. An older child works out how to make a twig stand up in a cup, which demonstrates her critical-thinking skills. Parents have many opportunities to be involved in their child's learning and staff offer suggestions for continuing this at home. Children receive lots of praise for their efforts which helps promote their confidence and self-esteem effectively.

Personal development, behaviour and welfare are good

The key-person system works well and settling-in procedures are individual to children. Parents regularly update children's changing care needs so staff can promote their emotional well-being effectively. Children behave very well and even young children learn how to work cooperatively. They routinely share and use good manners. Children enjoy outdoor play, on bikes and ride-on toys, which helps to develop their physical skills well. Older children make good links between a recent outing to find signs in the community and road signs in the garden. A child delights in halting the traffic using a stop sign. Staff encourage children to wash their hands before eating, which helps them become familiar with good hygiene practices.

Outcomes for children are good

Children make good progress from their starting points and where gaps in learning are identified these are closing. Children are curious and inquisitive learners who are well prepared for the next stage in their development and school.

Setting details

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|------------------------------------|---|
| Unique reference number | EY475355 |
| Local authority | Northamptonshire |
| Inspection number | 972138 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 0 - 5 |
| Total number of places | 26 |
| Number of children on roll | 43 |
| Name of provider | Oak Tree Out of School Club Partnership |
| Date of previous inspection | Not applicable |
| Telephone number | 01536601670 |

Oak Tree Day Nursery was registered in 2014. The nursery employs nine members of childcare staff. Of these, seven hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports children who speak English as an additional language.

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