

<b>Inspection date</b>	21 January 2016
Previous inspection date	4 February 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is inadequate

- Children are inadequately protected as the provider has not maintained appropriate public liability insurance.
- The supervision of staff is not regularly undertaken. Monitoring of staff performance requires strengthening in order that any areas for improvement are quickly identified and acted upon.
- Managers do not effectively consult with parents when evaluating the effectiveness of the provision.

### It has the following strengths

- Children are happy and play confidently with each other. Staff provide a wide range of exciting activities and resources which is readily available for children to choose.
- Staff are considerate and focused upon the needs of the children. Children develop secure and trusting relationships with the staff.
- Staff are good role models. They manage children's behaviour well. Children know what is expected of them and behave well.
- Staff play with children, talking to them about what they are doing and asking them questions to extend their learning further.
- Parents are happy with the service offered by the club. They particularly value the range of activities offered to their children.

## What the setting needs to do to improve further

### To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

	<b>Due Date</b>
■ ensure that children are adequately protected by maintaining public liability insurance at all times.	21/01/2016

### To further improve the quality of the early years provision the provider should:

- strengthen the monitoring and evaluation of staff performance and quickly identify areas for improvement
- develop the system of self-evaluation and effectively identify strengths and weaknesses of the provision and take into account the views of parents.

### Inspection activities

- The inspector spoke to both children and staff and observed play and learning activities within the main environment.
- The inspector held discussions with the nursery manager and provider. She looked at relevant documentation, such as the club's self-evaluation and evidence of the suitability of staff working in the club.
- The inspector had a tour of the premises.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### Inspector

Denise Farrington

## Inspection findings

### **Effectiveness of the leadership and management is inadequate**

The arrangements for safeguarding are ineffective. The provider has failed to maintain appropriate public liability insurance. This is a breach of the legal requirements and compromises children's safety. However, staff regularly check for potential risks in order to ensure the environment remains safe for children. Staff can identify the possible signs and symptoms of abuse and understand the procedures to follow should they have concerns for a child's welfare. Since the last inspection the manager has implemented annual staff supervisions. However, these are not sufficiently focused on staff practice, or conducted regularly, in order to secure improvements. Staff are eager and motivated to develop their knowledge, understanding and skills. They undertake training to improve the quality of their practice. Self-evaluation does not rigorously identify areas of weakness or take into account the views of parents. The provider has not acted swiftly enough to ensure compliance with all legal requirements of the Early Years Foundation Stage.

### **Quality of teaching, learning and assessment is good**

Staff have developed close links with the primary school attended by the children. They discuss children's progress and current planning within school in order that they complement children's learning and development. Staff provide a range of exciting opportunities for children based on their interests. Children are effectively consulted in planning activities. For example, they write their ideas and interests in the children's planning book. Staff interact well with children, identifying potential learning opportunities and celebrating children's achievements. Staff observe children in their play and activities. They give children positive instructions and ideas to extend their play. Staff support children's communication, physical and social skills well. Children are encouraged to think for themselves and solve their own problems.

### **Personal development, behaviour and welfare are inadequate**

Due to a weakness in leadership and management, the safe and effective running of the setting is compromised. Children enjoy talking to the staff and sharing details of their day at school. Staff provide a relaxed and welcoming environment. Children are encouraged to be independent and further develop their learning after school. They learn many skills they need for future learning, including to respect others and how to share with their friends. Children have developed their own club rules and are encouraged to make choices and decisions about things which affect them. This helps to support children's sense of belonging. Staff understand the importance of a healthy diet and provide a wide range of healthy and nutritious snacks. Children eagerly help themselves from a range of healthy fruit and vegetables. Children have regular opportunities to be active both indoors and outdoors.

## Setting details

<b>Unique reference number</b>	501480
<b>Local authority</b>	Stockport
<b>Inspection number</b>	1014039
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	30
<b>Number of children on roll</b>	54
<b>Name of provider</b>	Karen Kempster
<b>Date of previous inspection</b>	4 February 2015
<b>Telephone number</b>	0161 432 1916

Little Cherubs was registered in 1998. The club employs five members of childcare staff. Of these, three hold appropriate early years qualifications at level 3. The club opens Monday to Friday, during term time only. Sessions are from 3.15pm until 5.45pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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