

Childminder Report

Inspection date

14 January 2016

Previous inspection date

17 June 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Parents receive continuous feedback from the childminder and children experience good continuity of care. The childminder exchanges information effectively with the other early years settings and schools that children attend.
- Children receive plenty of praise from the childminder to boost their self-esteem. Their behaviour is good and they play very cooperatively together.
- Children have strong relationships with the childminder. They are very happy, settled and secure in her care. The homely and caring environment ensures younger children settle with ease when they are new to the setting.
- The quality of teaching is good. The childminder uses skilful observation and assessment to identify the next stage in children's learning. She plans interesting and challenging activities that support children to make good progress in their learning.
- The childminder effectively reflects on her practice and actively seeks the views of parents and children. This helps her to identify how she can develop practice further to improve outcomes for children.

It is not yet outstanding because:

- Occasionally, the childminder does not support children to fully explore all of the activities and resources they show an interest in.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to fully explore the activities and resources that capture their interest, to extend their learning to the highest levels.

Inspection activities

- The inspector observed activities and interactions between the childminder and the children.
- The inspector held discussions with the childminder and children at appropriate times throughout the inspection.
- The inspector spoke to a parent during the inspection and took account of their views in a written questionnaire.
- The inspector observed an activity and jointly evaluated this with the childminder.
- The inspector sampled a range of documentation, including children's learning records.

Inspector

Sarah Clements

Inspection findings

Effectiveness of the leadership and management is good

The childminder has effectively addressed the recommendations from her last inspection and continuously works towards improving her knowledge and skills. She attends a wide range of relevant training and gathers information from parents and other professionals to improve outcomes for children. The childminder has well-established plans for the future, to enhance the quality of teaching and monitor the progress that different groups of children are making. The arrangements for safeguarding are effective. The childminder is alert to recognise any signs or symptoms that may be a cause for concern. She is clear on the reporting procedure to follow if she has a concern about a child's welfare. The childminder reviews her risk assessments regularly to respond to the changing needs and skills of children. She implements effective safety measures and minimises hazards to keep children safe in her home and garden, and during outings.

Quality of teaching, learning and assessment is good

The childminder works closely with parents to identify children's abilities and promotes children's learning successfully from the beginning. Children's progress is skilfully monitored and the next steps in their learning are accurately identified. These are reflected successfully in the provision of a wide range of interesting and fun activities that motivates children's learning. The childminder interacts well with children as they play. She extends their language effectively and provides good opportunities for children to solve problems in their play. Children sustain their concentration as they sort objects into different colours. Their learning is enhanced as they explore the concepts of more and less. The childminder successfully supports children's independence and she teaches them important skills for their future learning. Children extend their imaginative ideas as they talk about what they are doing and make links with other experiences in their lives. Younger children show a strong interest in sharing books and develop their listening skills as the childminder reads enthusiastically to them.

Personal development, behaviour and welfare are good

Younger children benefit from close attachments to the childminder and often seek her out for reassurance in new situations. Parents are welcomed into the setting and the childminder follows consistent care routines with their children. Children play happily together. They actively learn to share, take turns and respect people's similarities and differences. Their behaviour is good and they respond positively to the clear boundaries promoted by the childminder. Overall, the childminder organises the space and resources effectively so that children are motivated to learn. The childminder teaches children about the importance of a healthy lifestyle. They talk about foods that are healthy and those that should be eaten in moderation. Daily opportunities to play outdoors contribute effectively to children's ability to be physically active and adopt a healthy lifestyle.

Outcomes for children are good

Children make good progress from their individual starting points. They actively develop the skills they need to move forward in their learning and are well prepared in readiness for their time at school.

Setting details

Unique reference number	EY356757
Local authority	Suffolk
Inspection number	863466
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	14
Name of provider	
Date of previous inspection	17 June 2010
Telephone number	

The childminder was registered in 2007 and lives in Ipswich, Suffolk. The childminder operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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