

Childminder Report

Inspection date

20 January 2016

Previous inspection date

13 September 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has an extremely strong understanding of how children learn and makes the most of every opportunity to consistently extend their developing skills.
- The childminder is highly skilled in promoting children's learning to a high standard during all their activities and experiences. Children make consistently high rates of progress and are very well prepared for their future learning.
- The childminder uses a comprehensive system to closely monitor and track children's individual progress through high-quality observations. She has an excellent understanding of how to help children move on in their learning.
- Children's well-being is given high priority. They settle extremely well in the childminder's sensitive and attentive care, and are exceptionally confident and active learners.
- Partnerships with parents are excellent. The childminder makes every effort to ensure that they are completely involved in their children's ongoing care and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance children's sensory exploration to broaden their real-life learning experiences even further.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact of this on children's learning.
- The inspector held conversations with the childminder and spoke to the children throughout the inspection.
- The inspector spoke to a parent during the inspection and took account of their views.
- The inspector checked the childminder's understanding of safeguarding children.
- The inspector looked at children's records and a range of documentation, including policies and the childminder's self-evaluation.

Inspector

Lisa Cain

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an excellent understanding of safeguarding issues. She thoroughly understands the signs that would cause concern about a child's welfare and all the reporting procedures. The childminder is highly committed to improving her understanding and practice through ongoing professional development. She makes the most of every available opportunity to maintain her excellent practice. The childminder has established highly effective partnerships with other providers where children also attend. She works closely with them to complement the learning and provide excellent outcomes for children. The childminder welcomes parents' comments about the quality of her provision. Written feedback shows they are exceedingly impressed with her service. Although the childminder provides children with many opportunities to expand their learning, she does not always encourage them to fully extend their sensory exploration to enhance real-life play.

Quality of teaching, learning and assessment is outstanding

The childminder knows the children very well and provides them with exceptional support. She uses her expert knowledge and a variety of highly effective teaching methods to encourage children to learn through play. The childminder supports all aspects of children's learning extremely well, with children's communication and language skills a particular strength. For example, she enthuses and engages children to enthusiastically join in with a wide variety of songs, rhymes and stories to enhance their ever-increasing vocabulary. Children show curiosity and high levels of concentration for their age. They are creative and imaginative learners who thoroughly enjoy pretend play.

Personal development, behaviour and welfare are outstanding

Children are extremely happy, confident and relaxed. The childminder's home is exceptionally well organised, enabling children to make independent choices and develop their own play ideas. Children receive many cuddles and show they are emotionally secure in the childminder's care. She praises all their efforts to promote their self-esteem. Children make rapid progress in their personal, social and emotional development. The childminder makes sure children's health is of upmost priority, using stringent procedures to prevent the spread of infection. Children show kindness to each other and are keen to carry out small tasks, such as tidying away their resources. Children's physical development is supported extremely well. They have many outdoor play opportunities and frequent trips to places of interest in the local community.

Outcomes for children are outstanding

Children are highly active and independent learners. They make substantial and sustained progress that leads to outstanding achievements.

Setting details

Unique reference number	504328
Local authority	Barking & Dagenham
Inspection number	842179
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	13 September 2011
Telephone number	

The childminder registered in 2001. She lives in Dagenham East in the London Borough of Barking and Dagenham. She operates her service during term time only, from 8am to 6pm, Monday to Friday.

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