

Church House Pre-School

Church Lane, Mirfield, West Yorkshire, WF14 9HX



Inspection date	25 January 2016
Previous inspection date	25 January 2012

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

Summary of key findings for parents

This provision is inadequate

- The provider has failed to notify Ofsted of changes to their committee. This means that suitability checks have not been carried out to ensure that all members are suitable to be involved in the running of the pre-school.
- Management are not yet securely monitoring the progress made by different groups of children to ensure that all children's progress is maximised.

It has the following strengths

- The manager and staff evaluate the setting, identifying strengths and areas for development well. They seek the views of parents and children through discussions and questionnaires. Parents' comments, received during the inspection, are very positive.
- Staff are well qualified and have an expert knowledge of how young children learn. Teaching across the pre-school is strong. Staff are always on hand to extend children's learning. They interact skilfully with children to question and challenge their thinking. Children make good progress.
- The well established key-person system means that staff know key children and their families well. Consequently, children demonstrate that they feel safe and secure and their emotional well-being is supported.
- Staff support disabled children and those with special educational needs well. They work closely with parents and professionals to put consistent approaches in place. This helps children to make good progress in their learning.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

- | | Due Date |
|---|-----------------|
| ■ ensure that Ofsted are provided with the necessary information to enable them to carry out suitability checks on committee members. | 01/02/2016 |

To further improve the quality of the early years provision the provider should:

- strengthen the monitoring systems to include the progress made by different groups of children.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector had discussions with the manager and staff. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of adults in the setting.
- The inspector took the views of parents into account.

Inspector

Helene Terry

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is not effective. There is no evidence that the provider has notified Ofsted of changes to the committee members within required timescales. Ofsted has not been able to carry out required checks to ensure that the registered body is made up of individuals who are suitable to be involved in childcare. However, all staff demonstrate a good understanding of safeguarding procedures, which are reflected in the pre-school's safeguarding policy. They are aware of, and understand, their responsibility to report any concerns they have about a child. The recruitment and vetting procedures for staff working with children are good. This helps protect children. Regular supervision and the monitoring of staff's performance has led to consistency of good practice. Staff are regularly observed and any developmental points are quickly recognised and managed through training and support. Recent staff training has led to improvements in outdoor activities. The monitoring of the different groups of children's progress is in the very early stages of development. Therefore, secure information that can be used to help all children to make outstanding progress from their starting points is not yet available.

Quality of teaching, learning and assessment is good

The activities are designed to engage the interest of children and to allow them to investigate for themselves. As a result, children are keen and inquisitive learners. Children are immersed in their ongoing interest in space. They use their imaginations well as they make a rocket from large boxes. They develop their counting skills and recognition of numbers as the numbered boxes are sequenced. Children make predictions about what will happen if a large box is placed onto a tower of boxes or if they remove a box lower down. Children have very good opportunities to explore nature and the world around them outside. They delight in hunting for the mini-beasts in the bug hotel. They use magnifying glasses to observe things closely and talk about what they see. Children discover what happens when different substances are mixed together, such as, cornflour, water and shampoo. They develop their small-muscle movements as they manipulate the dough.

Personal development, behaviour and welfare are inadequate

The welfare of children is not underpinned by robust processes because members of the committee have not been vetted through Ofsted. However, staff are friendly and approachable. They encourage children to be independent and responsible. On arrival, children find their name cards to self-register and hang up their coats. Staff praise and encourage the children appropriately throughout the sessions. Children are familiar with the daily routines, which helps to support their emotional well-being. Children play cooperatively as they lift planks of wood and discuss where to place them to make walkways. Children build confidence in their own abilities. For example, staff encourage children to risk assess their walkways for safety and they discuss how they could be made safer. Children learn about healthy lifestyles through daily routines and activities.

Outcomes for children are good

Children make good progress and are prepared well for the next stage of their learning, including school.

Setting details

Unique reference number	311345
Local authority	Kirklees
Inspection number	864991
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	20
Number of children on roll	43
Name of provider	Church House Pre-School Committee
Date of previous inspection	25 January 2012
Telephone number	01924497860

Church House Pre-School was registered in 1970. The pre-school employs seven members of childcare staff. All staff hold appropriate early years qualifications at level 3 or above. The pre-school opens Monday to Friday, 9am to 3pm, term time only. The pre-school provides funded early education for two-, three- and four-year-old children. It supports disabled children and those with special educational needs.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

