

# Childminder Report

**Inspection date**

19 January 2016

Previous inspection date

1 March 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Partnerships with parents are effective. Parental involvement is highly valued and their views are sought and respected. The childminder consistently shares regular information about children's learning and development. Parents bring in items from home. This helps to support a continuation of learning.
- The childminder has a wide range of resources and activities for children to explore. There is a good balance between adult-led and child-initiated activities. Children are motivated to learn and are well engaged. The childminder provides a good level of challenge to help children achieve well.
- Children's literacy skills are well supported. Children give meaning to their marks as they draw. The childminder encourages children to say a word and listen to how it sounds before writing.
- Settling-in procedures are robust. Children are happy in the childminder's care. They form close relationships with others. This helps to support children's emotional well-being very well and develop their confidence.
- Children make good progress from their starting points. The childminder frequently checks children's development and acts quickly to address any weaker areas in their learning.

### It is not yet outstanding because:

- Self-evaluation does not have the exceptional detail to help identify ongoing priorities and plans, in order to secure continuous improvement.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the way in which self-evaluation is used to help increase the potential to deliver the highest quality provision and outcomes for children.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed an evaluation of an activity with the childminder.
- The inspector looked at relevant documentation, including policies and procedures and evidence of the suitability of adults living in the household.
- The inspector spoke to children at convenient times during the inspection and took account of the views of parents.

### Inspector

Emma Allison

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder maintains a good knowledge of this area by attending training regularly to ensure that he is up to date with new legislation and procedures. He has a thorough understanding of how to report any concerns about children's welfare. The childminder has high expectations of the children in his care. He plans stimulating activities to extend their learning even further. The childminder broadens his knowledge and skills by completing further professional development opportunities. This has a positive impact on the quality of his teaching.

### Quality of teaching, learning and assessment is good

The quality of teaching is strong. The childminder works closely with his co-childminder to plan challenging activities based on children's current interests. Older children are particularly interested in numbers and counting. They happily take part in flashcard games and can recognise numbers, colours and shapes. The childminder skilfully interacts with children and helps them to make predictions and test out their ideas. Children use their creative skills when creating collage pictures. They combine materials and talk about the different textures. Children make regular choices and contribute to decisions made throughout the day, such as devising the menu for the day. This helps to support children's confidence and self-esteem. The childminder models the correct words to help support children's communication skills and encourages children to engage in conversation.

### Personal development, behaviour and welfare are good

The childminder makes good use of daily opportunities, such as snack time, to help children understand about the importance of eating healthily. There are lots of opportunities for children to be active and extend their physical skills outdoors. The childminder takes children on regular outings and makes full use of the local amenities. The childminder and his co-childminder are excellent role models, helping children learn about assessing risk for themselves and following hygienic practices. Children's behaviour is excellent. They form friendships with each other and learn to share and take turns when playing games. The childminder offers regular praise and encouragement. This helps to promote children's emotional well-being. The childminder encourages children to develop an understanding of the world. He promotes equality and diversity very well. Children are encouraged to talk about their own home and community life, and to find out about other children's experiences.

### Outcomes for children are good

The childminder regularly liaises with other early years providers and schools in the area. He works closely with his co-childminder to support children in gaining the key skills needed for the next steps in learning and their eventual move to school.

## Setting details

<b>Unique reference number</b>	404549
<b>Local authority</b>	Trafford
<b>Inspection number</b>	869021
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 12
<b>Total number of places</b>	6
<b>Number of children on roll</b>	9
<b>Name of provider</b>	
<b>Date of previous inspection</b>	1 March 2011
<b>Telephone number</b>	

The childminder was registered in 2001 and lives in Manchester. He operates all year round from 8am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder has a level 3 qualification.

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