

Childminder Report

Inspection date	20 January 2016
Previous inspection date	27 January 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children are extremely active learners and make excellent links in their understanding. They are thoroughly engaged in their learning.
- The quality of teaching is outstanding. The childminder assesses children and tracks their progress accurately. She plans and provides a wealth of activities and experiences to meet children's individual needs. Children make excellent progress in all areas of their learning and development.
- The childminder draws on her qualifications and wealth of experience to develop great strategies to support those children, and their families, with additional needs. Parents are thoroughly involved in their children's learning at the setting and at home.
- The childminder has developed a very ambitious culture for her high-quality provision. She uses her thirst for knowledge to help her to make continuous improvements to her setting, to benefit children and their families.
- The childminder builds superb partnerships with other professionals. She adapts her practice and provision to meet the needs of all children in her care extremely well.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue with the already excellent training programmes that are in place to promote children's understanding of the environment and natural world as well as possible.

Inspection activities

- The inspector observed the childminder and the quality of her interactions with children.
- The inspector looked at a sample of documentation, including children's learning journals.
- The inspector conducted a joint observation with the childminder.
- The inspector conducted a leadership and management discussion with the childminder.
- The inspector took the written views of parents into account.

Inspector

Angela Cogan

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an excellent understanding of safeguarding procedures and child protection issues. This promotes children's safety and welfare successfully. The childminder is extremely proactive, reflecting on the quality of her setting to identify and target improvements. She extends her knowledge continually to help her improve experiences for children. For example, recent research has helped her to develop further strategies to form strong bonds with children, to help them settle quickly and be motivated to learn from the start. The childminder recognises that children will benefit from more experiences to learn about the natural world. She builds superb relationships with other settings and supports children extremely well with their move on to pre-school and school.

Quality of teaching, learning and assessment is outstanding

Teaching and care are of an excellent standard. The childminder has very high expectations of children. Children consistently rise to the challenge and make exceptional steps in their development. They enjoy lots of excellent opportunities to extend and make links in their learning. For example, children explore a range of fruits and vegetables, developing the confidence to try new flavours and textures. They pick fruit and then make jam before enjoying a home-made cream tea. The childminder promotes children's communication skills extremely well, for example, using picture timelines to reinforce language and photographs to help children make choices. Children enjoy stories and songs, developing superb early reading skills that will help them at school.

Personal development, behaviour and welfare are outstanding

Children follow their interests and become completely engrossed in their play. For example, the childminder introduces puppets and children pretend to feed them in the home corner. The childminder promotes children's emotional well-being extremely well. They are happy and confident in her company, and enjoy lots of autonomy and independence. For example, children take responsibility at tidy-up time and enjoy working together. Children develop positive attitudes and values towards each other, for example, they behave really well, playing with kindness and consideration. Children develop a strong understanding of how to keep themselves healthy. For example, they follow excellent hygiene routines, enjoy a variety of nutritious snacks and get lots of fresh air and exercise.

Outcomes for children are outstanding

Children thoroughly enjoy a wide range of experiences that make them keen to learn and prepare them exceptionally well for the next stage in their education. Outcomes for children are consistently outstanding.

Setting details

Unique reference number	106757
Local authority	Bristol City
Inspection number	845907
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	27 January 2011
Telephone number	

The childminder registered in 1997 and lives in Knowle, Bristol. The childminder operates from 8am until 6pm each weekday. The childminder holds a relevant early years qualification at level 4.

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