

# Childminder Report

**Inspection date**

19 January 2016

Previous inspection date

17 December 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder uses her qualifications and knowledge effectively to help her identify and meet children's individual needs. Children enjoy activities that are challenging and motivate them to learn.
- Children develop strong emotional attachments to the childminder and each other. They behave well and display a high regard and a helping nature to one another. Children feel secure and develop a sense of belonging.
- The childminder uses effective systems to regularly observe and assess children's progress. She uses the information from her observations to plan what children need to learn next. Children make good progress from their starting points.
- The childminder is confident in recognising any child protection concerns and is clear about the process of referral to follow. She refreshes her safeguarding knowledge regularly to keep herself up to date with current practice.

### It is not yet outstanding because:

- The childminder does not always make the most of opportunities for children to learn about what contributes to a healthy diet.
- The childminder is not always successful in engaging with all parents to share information regularly about their children's learning at home, to strengthen planning further and promote rapid progress.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- support children more effectively to understand why it is important to have a healthy diet, so that all aspects of children's well-being are fully nurtured
- strengthen opportunities for parents to share what their children achieve at home, to make planning for children's learning even more effective and enable them to make the best possible progress.

### Inspection activities

- The inspector toured the premises and observed children playing.
- The inspector undertook a joint observation with the childminder and discussed children's development with her.
- The inspector reviewed children's records, a selection of policies, and evidence of the suitability of the childminder and other household members.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector discussed the childminder's strengths and areas for improvement with her, along with viewing written comments from parents.

### Inspector

Hazel Farrant

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder effectively implements and meets the requirements of the Early Years Foundation Stage. She monitors all aspects of her provision and gathers the views of parents as part of the process. The childminder welcomes external evaluation and values advice from other professionals in order to review and improve her provision. For example, she now holds a quality improvement award and is implementing her new knowledge into her practice to improve outcomes for children. Safeguarding is effective. For example, the childminder completes risk assessments in order to highlight and minimise hazards to children. Children learn about their own safety. For example, they learn how to use cutlery safely at mealtimes and to evacuate the home in an emergency.

### Quality of teaching, learning and assessment is good

The quality of teaching is good. The childminder promotes children's learning through strong teaching strategies. Children, including those who are learning English as an additional language, are developing good communication and language skills. For example, she interacts positively with the children, getting down to their level so that they hear her talking as they engage in their chosen activities. This provides children with opportunities to develop their vocabulary and engage in meaningful conversations. Children enjoy outings. For example, they like to walk down the lane where they notice the wildlife around them. They visit the ponies and talk about how they live and what they eat. The childminder uses these activities to encourage children to explore, investigate and learn about the world around them further.

### Personal development, behaviour and welfare are good

The childminder works closely with parents to identify children's individual needs. This helps her to organise children's daily routines to match those at home. The childminder has a full understanding of the importance of working with other professionals to promote children's continuity of care and learning. Children follow a healthy lifestyle and good hygiene procedures. The childminder provides healthy and freshly prepared snacks and meals. Children learn how to pour their own drinks and confidently use a knife and fork at mealtimes. They enjoy daily walks and visits to local parks and places of interest where they enjoy playing energetically in the fresh air. Children learn about other cultures and backgrounds. For example, they celebrate home languages spoken by children who attend the setting and celebrate festivals from around the world.

### Outcomes for children are good

Children make good progress and are at the expected levels of achievement for their age and stage of development. They develop a wide range of skills, which prepares them well for their next stage of learning, including moving on to school.

## Setting details

<b>Unique reference number</b>	EY412221
<b>Local authority</b>	Surrey
<b>Inspection number</b>	838643
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 6
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Name of provider</b>	
<b>Date of previous inspection</b>	17 December 2010
<b>Telephone number</b>	

The childminder registered in 2010 and lives in Godalming, Surrey. The childminder's provision operates from Monday to Friday, for most of the year. The childminder holds a childcare qualification at level 3. She receives funding to provide free early education for children aged two years.

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