

Childminder Report

Inspection date	21 January 2016
Previous inspection date	17 January 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good. The experienced childminder demonstrates a strong understanding of how children learn and develop. She regularly observes and assesses children's progress, and provides a wide variety of purposeful learning experiences. Consequently, children make good progress towards the early learning goals.
- The childminder is committed to continuously improving the quality of care and learning experiences for children. She regularly reflects on all aspects of her provision and closely monitors each child's progress. The childminder often asks parents and children for their views, using them successfully to help identify her strengths and priorities for improvement.
- The childminder maintains strong relationships with parents and views them as equal partners in their children's care and learning. Parents value the way that information is successfully shared and comment on how happy their children are in the childminder's care.
- The childminder effectively promotes children's good health. Children benefit from many opportunities to be physically active. They regularly go for walks in the local environment and often play outside in the childminder's garden. The childminder successfully follows and teaches good hygiene routines.

It is not yet outstanding because:

- The childminder sometimes misses opportunities to enhance children's awareness of similarities and differences between people, and among families, communities and traditions.
- The childminder does not place enough emphasis on enhancing her good skills, knowledge and practice to raise the quality of her provision to a higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to learn about similarities and differences between themselves and other people, and among families, communities and traditions
- focus professional development more precisely on increasing the potential to deliver the highest quality provision and excellent outcomes for children.

Inspection activities

- The inspector had a tour of the parts of the childminder's home used for childminding.
- The inspector observed children engaged in a variety of activities and completed a joint observation with the childminder.
- The inspector viewed evidence of the suitability of all adults living and working on the childminding premises.
- The inspector looked at a sample of policies, training certificates and children's records. She also discussed the childminder's self-evaluation.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector took account of the views of parents and children expressed via email, letters and questionnaires.

Inspector

Carol Johnson

Inspection findings

Effectiveness of the leadership and management is good

The childminder organises and manages her provision well. Documentation is maintained to a high standard. Robustly implemented policies and procedures underpin her good practice. The arrangements for safeguarding are effective. The childminder understands her responsibility to protect children and promote their welfare. She has recently completed some online safeguarding training and is alert to the signs of possible abuse or neglect. The childminder knows what to do if she is concerned about a child's welfare, and she teaches children ways to keep themselves safe.

Quality of teaching, learning and assessment is good

The childminder knows children in her care well. Where children attend other settings, the childminder works closely with the staff to reinforce children's existing skills and effectively support the next steps in children's learning. The childminder regularly discusses children's progress, and the experiences planned and provided for children with the nursery staff. This effective two-way communication promotes continuity for children, and ensures any gaps in their learning are swiftly identified and addressed. The childminder successfully promotes children's speaking and listening skills, and helps them prepare them for reading and writing. Children find a box of dinosaurs on the lounge floor and quickly start to name them. The childminder encourages them to look closely at the dinosaurs and describe what they see. Children talk about the colour, shape and size of the dinosaurs, and whether they stand on two or four feet. The childminder spreads a set of number cards on the floor and invites children to look for various letters. They do so enthusiastically, proudly saying the different letter sounds. The childminder repeats the letter sound back to them, emphasising the correct sound and suggesting other words beginning with each letter. Children are motivated to learn because activities are fun and closely tailored to their individual needs and interests.

Personal development, behaviour and welfare are good

Children are happy, relaxed and confident. They are reassured by the familiar daily routines and the childminder's kind and caring nature. The childminder makes every child feel special and valued. She listens when they talk and actively shows interest in the many things they say and do. Children enjoy being in her company and often invite her to join in their play. They enjoy showing her what they know and can do, and beam with pride when she praises their efforts and achievements. The childminder encourages children to try out new experiences and to build friendships with other children. She is a positive role model and teaches children about the importance of kindness, respect and good manners. The childminder gives children clear guidance about her expectations for their behaviour and manages any unwanted behaviour calmly and consistently.

Outcomes for children are good

Children make good progress from their starting points. The childminder actively encourages children to become independent learners and develop the key skills needed for school and future life.

Setting details

Unique reference number	EY282038
Local authority	Sheffield
Inspection number	861100
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	17 January 2011
Telephone number	

The childminder was registered in 2002 and lives in Sheffield. She operates all year round from 7am to 5pm, Monday to Friday, except for bank holidays and family holidays.

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