

Shepherds Children Services



Nelson Junior & Infant School, King Edwards Road, BIRMINGHAM, B1 2PJ

Inspection date	19 January 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff are well qualified and experienced. Staff provide a range of challenging experiences and activities that complements children's learning at school.
- Partnership working with the host school is very good. There are effective systems in place to share information regarding children's individual needs.
- A strong management structure ensures that staff are effectively deployed and children's learning is well promoted during their activities.
- Children behave very well. Staff set good examples for children and set suitable expectations about how to behave well and to act respectfully towards each other.
- Staff have a secure knowledge of safeguarding procedures and are confident to promote children's safety and well-being. Risk assessments are effective and the manager and staff ensure that children are safe and secure at the setting.

It is not yet outstanding because:

- Staff do not maximise the use of outdoor activities to extend children's physical skills.
- Systems are in place for staff supervision although the manager has not yet fully implemented a targeted programme of professional development to ensure that staff's knowledge and quality of practice continues to improve.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the programme of continuous professional development to ensure that all staff have personal targets that are measureable to further enhance their already good knowledge and practice
- increase opportunities for outdoor activities to help extend children's physical skills.

Inspection activities

- The inspector observed children and staff during a range of activities in the indoor areas.
- The inspector looked at a sample of policies, children's records and planning documentation.
- The inspector checked evidence of the suitability and qualifications of the staff, and reviewed the self-evaluation documents.
- The inspector discussed activities with the manager and spoke to staff throughout the inspection.
- The inspector took account of the views of children and parents spoken to at the inspection.

Inspector

Susan Rogers

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff update their child protection training regularly and have a thorough understanding of how to respond if there are concerns. The security of the premises is given high priority. Staff are deployed effectively and there is a named manager and deputy in place. The arrival and departure of children is managed safely and the entrance to the setting is securely managed. There are robust systems to appoint and check staff. Staff access training which extends their professional skills. Partnerships with the host school are strong as many of the staff also work in the school, promoting continuity for children's learning. Parents are pleased with the service provided by the setting and find the staff approachable and friendly. The leadership team is committed to delivering good quality provision and work closely with the host school. Staff use their skills and qualifications to provide children with a positive experiences.

Quality of teaching, learning and assessment is good

Children enjoy their learning. Staff work closely with school staff and skilfully complement children's learning in school. Planned activities make the most of children's individual interests and skills. Staff are skilled at promoting children's learning through asking questions that encourage children to think for themselves. Dominoes and number-building games encourage children to use their numeracy skills as they play. Regular opportunities to draw enable children to be creative and use their imagination. They enjoy talking to staff and each other about their day at school. Staff support children and are highly sensitive to their needs, showing a genuine interest in what children are doing. Children acquire key skills needed to continue to support their learning and development at school.

Personal development, behaviour and welfare are good

Children behave very well. They are respectful of one another and enjoy including each other in their activities and play. Staff make the most of local amenities to organise planned activities. Visits to the local sea-life centre and a community gym provide children with experiences and help them learn about the wider world. They visit local shops where they observe bread-making sessions. The premises are welcoming and spacious. Younger children have good opportunities to enjoy activities that closely meet their needs. Children are provided with nutritious snacks at the start of the session. Snack times are a positive, social experience for children. Staff include them in discussions about which foods are good for them. Staff are caring and warm, and ensure children feel safe and secure in their care. Children learn to take responsibility, which promotes their independence.

Setting details

Unique reference number	EY462580
Local authority	Birmingham
Inspection number	941241
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	5 - 11
Total number of places	32
Number of children on roll	6
Name of provider	Gospel Express Ministries and Services Limited
Date of previous inspection	Not applicable
Telephone number	0121 218 7320

Shepherds Children Services registered in 2013. It operates from Nelson Junior and Infant School, Ladywood, Birmingham. It is privately owned. The setting serves children who attend the school. There is an enclosed area available for outdoor play. The setting employs five members of childcare staff. Of these, three hold appropriate early years qualifications at level 3 and two at level 2. It is open Monday to Friday during school term time, from 3pm to 5.45pm.

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