

Childminder Report

Inspection date

19 January 2016

Previous inspection date

5 October 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Since her last inspection, the childminder has gained a childcare qualification. She makes excellent use of this and any knowledge gained from training. Her greater understanding of child development enables her to fully appreciate how children learn and to use this knowledge to promote their development to the maximum.
- Children benefit greatly from the childminder's excellent knowledge of safeguarding. Their daily safety and welfare are promoted to the highest standards. They also learn how to protect themselves. For example, older children understand how to use the internet safely.
- Children make excellent progress. They enjoy a stimulating range of activities that enables them to extend their knowledge and try new experiences. They reflect the childminder's great enthusiasm for learning and demonstrate highly positive approaches to their play and any challenges. This prepares them exceptionally well for school.
- The childminder meticulously checks children's progress and acts swiftly to address any weaker areas in their learning. The extended use of stories to complement children's daily play promotes their enjoyment of books and their development of early reading skills.
- Parents report that they greatly appreciate the childminder's service and they feel that she uses excellent teaching methods. The childminder supports parents exceptionally well in extending their children's learning at home. For example, detailed daily diaries and frequent newsletters contain practical details about activities.
- The childminder's excellent organisation means that children regularly use nearby facilities that relate to their interests and offer highly meaningful learning opportunities. They regularly use the library, where they research current topics, such as winter weather. These daily activities also enable children to understand and feel a part of their community and wider society.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- exploit the opportunities for children to access additional resources that support their knowledge of life cycles and growing.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning. She talked with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at children's assessment records, planning documentation and evidence of the suitability of household members. She viewed the childminder's self-evaluation information and a range of other documentation, including the safeguarding procedures.
- The inspector took account of the views of parents, as given in their written feedback to the childminder.

Inspector

Kelly Eyre

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder uses her experience and excellent knowledge of the Early Years Foundation Stage to ensure that she consistently meets all requirements. Arrangements for safeguarding are effective. The childminder completes additional training and carries out her own research in order to maintain a comprehensive understanding of this area. Her excellent partnership working with other childcare settings means that children move smoothly between settings and their development is always promoted. The childminder sets the highest standards for her work. Her improved self-evaluation supports her in achieving these standards and enables her to accurately identify areas to improve even further. She has recognised the potential to offer children extended opportunities to access additional resources that support their knowledge of life cycles and growth.

Quality of teaching, learning and assessment is outstanding

The childminder's inspired teaching highly motivates children, extending and reinforcing their learning. For example, the development of children's mathematical skills is supported as they sort teddy bears according to size. They note that they have a big, a small and a medium bear and the childminder reminds them of an associated story. The children eagerly gather props and puppets and excitedly re-tell the story. The childminder extends this further and reminds children about animals that hibernate. Children discuss where these animals live, referring to a globe to locate the different countries. These creative learning opportunities support children in developing their creativity, vocabulary and understanding of the wider world. The childminder plans all activities exceptionally well, skilfully adapting these so that all children are able to learn and express themselves. For example, children enjoy making boxes for toy animals to hibernate in. They work together as they determine which animals to put in, then work independently as they choose resources to make beds for the animals and decorate the boxes.

Personal development, behaviour and welfare are outstanding

The childminder works exceptionally well with parents so that she has an excellent understanding of children's needs and their ongoing development. Children quickly settle, responding positively to her warm, caring approach. The childminder helps children to understand their feelings and encourages them to find resolutions to any minor conflicts. Children show a mature understanding and are exceptionally caring towards each other. They develop an excellent understanding of how to keep themselves healthy. For example, they visit a dentist and learn about oral hygiene. Excellent procedures support children in reviewing their learning. They thoroughly enjoy looking through their assessment records, proudly noting their own progress. These thoughtful procedures reinforce children's confidence and emotional security so that they have a firm foundation upon which to develop their learning when they start school.

Outcomes for children are outstanding

The stimulating, highly positive environment created by the childminder inspires children to learn and all are making rapid progress. Her excellent interaction supports children in quickly developing the skills that underpin their learning and prepare them for school.

Setting details

Unique reference number	259871
Local authority	Bedford Borough
Inspection number	854947
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 9
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	5 October 2009
Telephone number	

The childminder was registered in 2001 and lives in Bedford. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

