

Childminder Report

Inspection date	21 January 2016
Previous inspection date	7 July 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder reflects and evaluates her practice, and uses this knowledge to drive improvements in her setting. This helps her to improve outcomes for children.
- The childminder monitors children's progress effectively through a variety of ways, including observation. She generally identifies areas for support well and puts the relevant plans in place. Children make good progress from their starting points.
- The childminder knows the children very well and adapts her practice effectively to accommodate each child's individual needs.
- The childminder role models good behaviour and tolerance; this helps to encourage children to become respectful of others.
- The childminder has an effective partnership with parents. She shares information with parents to help provide continuity in children's care and learning.
- The childminder prioritises her professional development and continues to look at ways to increase her knowledge. She uses what she learns to develop her practice and help her teach children more effectively.

It is not yet outstanding because:

- The childminder does not always make the most of all opportunities to promote children's understanding of numbers and counting during their play and daily routines.
- The childminder does not consistently make use of opportunities to build on children's growing independence skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop more opportunities to build on children's understanding of numbers and counting
- make the most of opportunities to build on children's growing independence as they begin to want to do things for themselves.

Inspection activities

- The inspector observed interactions between the childminder and children.
- The inspector conducted a joint observation with the childminder.
- The inspector sampled documentation, including planning, children's development records, and policies and procedures.
- The inspector took the written and verbal views of parents into account.
- The childminder gave the inspector a tour of the premises.

Inspector

Susan Allen

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of what to look out for and who to contact if she has a concern about a child's welfare. She follows robust policies and procedures. She reviews new safeguarding practices and shares these with parents. The childminder effectively reviews and addresses any hazards in her home and the environment to minimise risks. The childminder monitors children's progress and seeks the views of parents to decide how to plan for the next steps of children's learning and to drive improvements for the setting. For example, when parents advise her that their children really enjoy playdough at home, the childminder incorporates this into her planning to continue their learning. The childminder prepares children for school in a number of ways, for example, by singing rhyming songs and beginning letter recognition.

Quality of teaching, learning and assessment is good

The childminder provides a wide range of resources, including a variety of toys that reflect cultural diversity. She has effective processes in place to monitor children's progress. She identifies any gaps in learning and puts plans in place to address them effectively. The childminder uses a variety of methods to encourage speech. For example, she reads stories to young children using gestures and facial expressions, and adds words to extend vocabulary for older children. Children are making good progress in their communication and language skills. The childminder role models good behaviour and speaks to children in a calm and quiet way. She teaches manners, such as 'please' and 'thank you', and children are beginning to demonstrate an awareness of others' feelings. For example, an older child praises younger children for their good behaviour.

Personal development, behaviour and welfare are good

Children are happy during their play and interactions with the childminder. They build strong emotional attachments to the childminder. She praises and reassures them to build on their confidence and self-esteem. The childminder teaches children about routines. For example, she sings songs to help young children to identify when a change is going to happen. The childminder promotes healthy eating and healthy lifestyles in a number of ways. For example, after attending a recent training course she uses her improved knowledge to provide more nutritious meals. Children benefit from visits to the library, park and other groups. Children learn to share and take turns with the support of the childminder. Children develop physically and have opportunities to build on this, for example, as they play on large equipment, such as a climbing frame, outside.

Outcomes for children are good

All children are making good progress from their starting points. They develop and learn the skills that help them in the next stage of their learning and in readiness for school.

Setting details

Unique reference number	EY404905
Local authority	Wandsworth
Inspection number	831341
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	7 July 2010
Telephone number	

The childminder registered in 2010. She lives in the London Borough of Wandsworth. She operates Monday to Thursday, from 7.30am to 5pm, term time only. She has a recognised childcare qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

