

Childminder Report

Inspection date

18 January 2016

Previous inspection date

21 July 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has an extensive understanding of childcare practice and continues to expand her knowledge through her well-established professional network. She acts swiftly to implement new guidance from her local authority advisor.
- The childminder uses detailed records, policies and procedures conscientiously to protect children from harm and promote all aspects of their welfare. She is highly alert to potential risks to children when they are exploring the world around them.
- The childminder's thorough assessments ensure she knows precisely which aspects of children's learning to focus on next. She adapts her excellent teaching and use of resources expertly to help every child make outstanding progress.
- The childminder gives young children an excellent grounding in early literacy and mathematics. For example, children enjoy stories and rhymes. They count in different ways in action songs and practise writing numbers and letters in their play.
- The childminder sensitively encourages children to value and respect each other. They behave extremely well, listen to each other and gain the confidence to say when they want to do something for themselves and when they would like help.
- Excellent communication with parents ensures the childminder understands the children's needs extremely well. Parents are helped to know how to extend their children's interests and achievements at home

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- implement plans to broaden further children's understanding about the diversity, growth and use of living things in the natural environment.

Inspection activities

- The inspector observed care routines and teaching, and the impact of these on children's safety, welfare and learning.
- The inspector reviewed policies and discussed the procedures relating to children's safety and welfare with the childminder.
- The inspector looked at children's records, the childminder's planning and evaluation of activities, and information exchanged with parents.
- The inspector took account of the views of parents spoken to on the day and reviewed written communication from parents.
- The inspector spoke with the childminder about the impact of her training, experience and practice on children's well-being, learning and development.

Inspector

Helen Robinshaw

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder has an excellent understanding of child development and learning through play. She shows a superb commitment to her own training and professional development and sustains her drive to maintain high standards across all areas of her practice. Children are very enthusiastic learners who thrive in her care. The arrangements for safeguarding are effective. The childminder knows what action to take if she has concerns about a child's welfare and she is highly vigilant about checking children's safety; for example, thorough very detailed risk assessments that help promote children's safety in her home, garden and during their frequent outings into the community.

Quality of teaching, learning and assessment is outstanding

The childminder works closely with parents to give children an excellent start in their play and discovery. She is highly skilled in her teaching, building on children's interests and challenging every child's thinking and learning appropriately. Parents typically say, 'How brilliant' she is. They say she helps them stay connected with their children's daily activities and achievements through her superb systems for sharing information promptly wherever they are. The childminder inspires children to share ideas and try out new phrases as they explore different places. For example, children ride on buses and trains, watch real diggers in action, and rise to increasing challenges on different playground apparatus. Children also show high levels of persistence and concentration as they play with an extensive range of toys and resources at the childminder's home. For example, toddlers learn to master simple technology, puzzles and number games.

Personal development, behaviour and welfare are outstanding

Children form exceptionally warm and secure relationships with the childminder and each with other. The children's behaviour is exemplary for their ages. The childminder routinely offers clear explanations about how to be caring and polite in different situations. For example, children know that 'sharing is caring' and remember that it 'is not nice manners to talk with one's mouth full'. They routinely and willingly help to tidy away their toys. Children wonder at the natural world, for example as they explore glasshouses with butterflies, nature trails and deer parks. The childminder is highly effective at identifying how she can improve her provision even further. For example, she observed children's interests in strawberry picking and recognised that she could explore other ways of enhancing children's understanding of growth, healthy foods, and the natural environment.

Outcomes for children are outstanding

Children are extremely keen to explore and confident to experiment. They are increasingly independent and socially very confident, developing high-level skills in all areas of their learning, that prepare them outstandingly well for school.

Setting details

Unique reference number	160440
Local authority	Surrey
Inspection number	846773
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 3
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	21 July 2010
Telephone number	

The childminder registered in 2001. She lives in Ashford Common in Middlesex. She operates all year round from 7.30am to 5pm, Monday to Thursday, except for Bank Holidays and family holidays. The childminder receives funding for the provision of free early education for children aged two, three, and four. The childminder holds a relevant childcare qualification at level 3.

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