

# The Children's House

54 Queens Park Rise, Brighton, East Sussex, BN2 9ZF



## Inspection date

20 January 2016

Previous inspection date

1 July 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Staff develop children's individual learning needs exceptionally well. They use highly effective teaching methods and build extremely well on children's existing knowledge to extend their learning. Children make extremely good progress in all areas of learning.
- Staff use their in-depth understanding of how children learn to help them develop excellent social skills. Staff have very high expectations of children's behaviour and act as exemplary role models, demonstrating their expectations consistently and clearly.
- The manager uses extremely robust risk assessment systems to help ensure that the premises and resources are safe. Staff very sensitively teach children to take responsibility for their own safety and for the safety of their friends. For example, children playing with small toys next to a climbing area in the garden move their games so that other children can play safely in a clear space.
- Staff work in partnership with parents in an inspirational way. For example, staff devote time getting to know children and their families when they start. They continuously feed back to parents about children's progress and meticulously share observations with them. Parents say that children 'absolutely thrive' in the 'rare and unusual' nursery.
- Highly effective self-evaluation helps the manager and staff to accurately identify areas for improvement to continue to promote the best possible outcomes for children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop further the existing links with local schools to seek ways to continue to strengthen the arrangements for children who are transferring to school.

### Inspection activities

- The inspector spoke to staff and children throughout the inspection about what they were doing.
- The inspector carried out a joint observation of an activity with the nursery manager and also discussed the organisation and management of the nursery with her throughout the day.
- The inspector spoke to parents and took account of written testimonials about the nursery.
- The inspector observed children playing in all nursery areas, indoors and outdoors.
- The inspector scrutinised a wide range of documents, including staff records and suitability checks, children's development records and nursery policies and procedures.

### Inspector

Rebecca Swindells

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The manager demonstrates exemplary practice and works alongside her staff helping them to achieve the same standard. She has a commitment to staff development for the benefit of children. For example, recent training about supporting imaginative thinking skills has enabled staff to encourage children to share their thoughts and ideas in exceptionally inventive ways. The manager reviews assessments and observations of children daily and promptly identifies and addresses any potential gaps in progress. She is extremely reflective and actively seeks the opinions of others to help her improve the quality of the nursery. The manager has extremely robust recruitment procedures and is vigilant in checking staff suitability. Safeguarding is effective.

### **Quality of teaching, learning and assessment is outstanding**

All staff are exceptionally patient and understanding when talking to children about their ideas. They work tirelessly to find ways to give them the confidence to share their thoughts. Children thrive in the environment where they can lead their own learning. Staff observe children exceptionally astutely and work extremely closely with colleagues and parents to plan activities that motivate children to learn. Children use technology with confidence. For example, they work alongside staff using tablet computers to research information to supplement their learning. Staff fully understand how to develop and encourage children's early literacy and numeracy skills and give children excellent opportunities to practise what they can do. Children move on to school confidently. The manager recognises the potential to extend links with schools further to help evaluate the success of transfer arrangements to identify any room for improvement.

### **Personal development, behaviour and welfare are outstanding**

Staff show impressive sensitivity towards children's individual circumstances and use what they know to help them grow in understanding and confidence. For example, children with new siblings engage with staff in lengthy imaginative activities acting out the baby care routines they see at home. Key people have wonderful relationships with their key children and their families. Staff show great awareness of individual children's dietary needs and involve children in the implementation of robust health and safety arrangements that protect all those that attend. Staff strive to make the nursery a 'special place' where children flourish and learn to appreciate the similarities and differences between themselves and their friends.

### **Outcomes for children are outstanding**

Children make extremely good progress based on their starting points, and some children make better than expected progress. Children develop excellent physical, social and communication skills as they play with their friends.

## Setting details

<b>Unique reference number</b>	EY335832
<b>Local authority</b>	Brighton & Hove
<b>Inspection number</b>	827403
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	12
<b>Number of children on roll</b>	16
<b>Name of provider</b>	Sally Jean Bridgman
<b>Date of previous inspection</b>	1 July 2010
<b>Telephone number</b>	01273 696373

The Children's House Nursery registered in 2006. It is situated in the Queens Park area of Brighton, East Sussex. The nursery is open Monday to Thursday from 8.45am to 3.30pm, term time only. There are four members of staff employed. Of these, three work directly with children and have appropriate early years qualifications. Two members of staff have Early Years Teacher or Early Years Professional Status.

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