

# Childminder Report

<b>Inspection date</b>	21 January 2016
Previous inspection date	1 November 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder forms exceptional partnerships with parents and professionals. They regularly exchange detailed information about children's care, welfare and learning needs, to ensure consistency at all times.
- The childminder supports children very well to use their manners consistently and they demonstrate high levels of control and self-esteem. Children's behaviour is exemplary.
- The childminder is extremely knowledgeable and has an excellent understanding of the learning and development requirements. The childminder completes meticulous observations and assessments of children's development. She plans highly effectively to help children make rapid progress.
- The childminder has a comprehensive knowledge of safeguarding procedures. Children are extremely safe and secure in her care.
- The childminder's teaching is exceptional. The childminder provides limitless opportunities for children to develop excellent communication and language skills.
- The childminder is experienced and highly organised. She evaluates her practice very effectively. Processes are thorough to enable her to identify areas of strength and make improvements that benefit the children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- use every opportunity to further promote children's emerging reading skills, to help prepare them for their future learning.

### Inspection activities

- The inspector observed activities in the childminder's home.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector took into account of the views of parents.
- The inspector checked the evidence of suitability of all adults on the premises, and the qualifications of the childminder, her self-evaluation and her improvement plan.
- The inspector sampled a range of documentation, including children's records, safeguarding procedures, and written policies and procedures.

### Inspector

Hilary Tierney

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The childminder has an extremely strong drive to provide high-quality care. She recognises the importance of attending regular training and keeps her knowledge, professional development and teaching to a very high standard. Monitoring of children's progress is extremely effective so that children make excellent gains in their learning. The exceptional partnerships with parents help them feel fully involved in their children's learning. Parents comment they are exceedingly happy with the high standards of care and information. Safeguarding is effective. The childminder is very clear about procedures to follow if she has any child protection concerns. She regularly completes training to ensure she is up to date with safeguarding procedures.

### **Quality of teaching, learning and assessment is outstanding**

Children are highly motivated, eager to learn and show excellent levels of concentration and determination. They enjoy activities, such as making cakes with modelling dough, and rolling, cutting and using natural materials, including leaves, twigs and shells. The childminder plans activities thoughtfully to develop children's interests. Children are highly confident communicators. They enjoy talking with the childminder as they play. The childminder is skilful in her questioning. For example, she asks questions about quantity, colour and shape to extend children's interests. The childminder provides a word-rich environment to help children develop their emerging language skills. However, she does not always take every opportunity to promote children's early reading skills.

### **Personal development, behaviour and welfare are outstanding**

Children have very high levels of confidence and self-esteem. They show they feel extremely emotionally secure in the childminder's company. She responds to their individual needs highly effectively. She teaches them about hygiene practices so that they have an excellent understanding. The childminder is an excellent role model. Her high levels of care help her to support children's welfare needs exceptionally well. The highly stimulating environment enables children to make independent choices and become engrossed in their learning. Children enjoy the excellent opportunities to explore the world around them, through outside play and outings in the local area.

### **Outcomes for children are outstanding**

Children make exceptional progress relative to their starting points. They are extremely confident and motivated to learn. They are very well prepared for the next stages in their learning.

## Setting details

<b>Unique reference number</b>	151037
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	825975
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 3
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of provider</b>	
<b>Date of previous inspection</b>	1 November 2011
<b>Telephone number</b>	

The childminder registered in 1986. She lives in the Chineham area of Basingstoke, Hampshire. She works Monday to Friday, from 8am to 6pm, all year round.

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