

Childminder Report

Inspection date	19 January 2016
Previous inspection date	20 January 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- There is a stimulating and welcoming environment. The childminder has a good knowledge of children's individual care routines and learning needs. Children are settled, responsive and ready to learn.
- The childminder understands the importance of developing good partnerships with parents. She regularly shares information with them about children's learning and development.
- The childminder has a good understanding of how children learn. She plans interesting activities and supports children to make positive independent choices in their learning.
- The childminder regularly monitors children's progress to identify the next steps in their learning and identifies any gaps to close quickly. All children make good progress.
- The childminder forms good relationships with children. She is kind, caring and sensitive, and supports children's emotional well-being effectively.

It is not yet outstanding because:

- Occasionally, the childminder does not always give children enough time to think and respond to questions to extend their learning further.
- The childminder does not always use the views of parents in her self-evaluation to help her drive improvements fully.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- allow children enough time to think and consider their response to some questions to help reinforce learning opportunities
- develop the self-evaluation process further to involve parents' views more in the improvement plans.

Inspection activities

- The inspector viewed all areas of the home used for childminding.
- The inspector engaged in discussion with the childminder.
- The inspector sampled a range of documentation, including policies, safeguarding procedures and children's records.
- The inspector observed interactions between the children and the childminder.
- The inspector took into account the written views of parents made available during the inspection.

Inspector

Joanne Walton

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a clear understanding of her responsibilities. The childminder has good knowledge of how to keep children safe and regularly updates her safeguarding training. She has a clear understanding of the procedures to follow if she has any concerns about a child's welfare. The childminder undertakes risk assessments to identify and minimise hazards for children. This contributes to children's continued safety and positive welfare. Safeguarding is effective. The childminder evaluates her provision regularly and takes account of what children have to say. For example, she rearranged the use of rooms in her home in response to how children used the environment. The childminder consistently updates her knowledge and improves her practice. For example, she regularly reads appropriate childcare literature.

Quality of teaching, learning and assessment is good

The childminder has a secure understanding of how children learn. She completes regular observations and assessments of children's development and uses these effectively to plan the next steps in their learning. The childminder bases these well on children's interests. This helps to promote children's good progress. The childminder engages in children's play when appropriate. She talks calmly and enthusiastically to children and models language for them to use. For example, during role play, she uses a wide range of words to extend children's imagination and support their language skills. The childminder supports children's growing independence, for instance, she encourages children to choose resources themselves.

Personal development, behaviour and welfare are good

The childminder has high expectations of children. She promotes the use of positive language and behaviour. Children are confident to support others. For example, children follow the childminder's example and praise each other for completing a puzzle. Children feel secure and the childminder is very attentive to their needs. Children develop a strong sense of self and clearly enjoy their learning and achievements. The childminder supports children to develop respect for others, for instance, during regular visits to local groups. She effectively promotes children's physical well-being. For example, they enjoy trips to the farm in the fresh air. The childminder meets children's care needs well, such as during nap time, and she provides healthy snacks.

Outcomes for children are good

Children make good progress. They are confident and motivated to learn. Children gain levels of development that are typical for their age. They are well prepared for the next stages in their learning.

Setting details

Unique reference number	EY293933
Local authority	Hampshire
Inspection number	826981
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	20 January 2009
Telephone number	

The childminder registered in 2004 and lives in Havant, Hampshire. She offers care between the hours of 8am and 6pm on Monday, Tuesday and Wednesday throughout the year. The childminder holds a relevant early years qualification at level 3. She receives funding to provide free early education for children aged three and four years.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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