

# Childminder Report

<b>Inspection date</b>	20 January 2016
Previous inspection date	13 October 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has a good understanding of individual children's learning styles and plans activities that stimulate their interests. Children enjoy their play experiences and make good progress from their starting points.
- The childminder promotes children's mathematical knowledge well, for instance, children learn about numbers of personal significance as they discuss each other's age.
- Young children settle well and form trusting relationships with the childminder. They are confident and freely express their choices.
- The childminder works in partnership with parents to manage children's behaviour positively and consistently. For example, she provides clear guidance to children to help them understand the consequences of their actions.
- The childminder monitors children's progress and works in close partnership with other settings that children attend. She shares information with them to identify common goals in children's development and promote continuity in their education.

### It is not yet outstanding because:

- Very occasionally, the childminder does not encourage children to build on what they already know, for instance, while reading a familiar book.
- The childminder does not always make best use of opportunities to encourage children to make a positive contribution to daily routines.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to build on what they already know
- promote opportunities for children to make a positive contribution to routine tasks.

### Inspection activities

- The inspector observed the children and their interactions with the childminder.
- The inspector viewed children's developmental records.
- The inspector viewed a sample of the childminder's policies and procedures.
- The inspector carried out discussions with the childminder when appropriate.
- The inspector took account of the views of parents and children.

### Inspector

Geetha Ramesh

## Inspection findings

### Effectiveness of the leadership and management is good

Self-evaluation is effective and the childminder develops clear plans for improvements. She identifies training needs with a clear focus on children's achievements. This helps to reduce gaps in children's learning and ensure they make best possible progress. For instance, she has completed training to support children with additional needs. The childminder visits local schools to observe children's learning experiences and brings back ideas into her setting to work with children who move to school. Effective sharing of information enables continuity in children's learning and care. The childminder had not updated Ofsted of changes to household members. However, this has no impact on children's safety, as Ofsted are now aware. The childminder knows how to identify signs and symptoms that cause child protection concerns. Safeguarding is effective.

### Quality of teaching, learning and assessment is good

The childminder has a secure knowledge and understanding of how children learn. Children enjoy exploring natural materials, for instance, they make shapes with sand. They develop their creativity, for example, as they make a castle and chat with the childminder about who lives in there. She extends their learning further by introducing colours, shapes and measuring as they play. The childminder provides opportunities for children to learn about the wider community and understand people's similarities and differences.

### Personal development, behaviour and welfare are good

Children learn to make healthy choices and express their views, for instance, on which fruit they would like to have for snack. They thoroughly enjoy being physically active and happily explore the resources during outdoor play activities. They learn to keep themselves safe, for example, as they ride along the garden path and learn to stop and give way to each other. Older children confidently recount some of the rules they follow to be safe on outings. Children demonstrate motivation to follow their interests, such as when they make a 'treasure box' with objects that they are keen to explore. Parents express the view that the childminder is friendly and welcoming.

### Outcomes for children are good

Children flourish as they follow their interests freely in play, and explore activities that suit their ages and stages of development. They make good progress and learn skills that prepare them for future learning.

## Setting details

<b>Unique reference number</b>	138165
<b>Local authority</b>	Merton
<b>Inspection number</b>	841302
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of provider</b>	
<b>Date of previous inspection</b>	13 October 2011
<b>Telephone number</b>	

The childminder registered in 1984. She lives in the London Borough of Merton. The childminder provides childcare each weekday, throughout most of the year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

