

St Joseph's Pre-School Playgroup

St. Josephs Primary School, Davey Drive, Brighton, BN1 7BF



Inspection date	19 January 2016
Previous inspection date	17 June 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff provide enjoyable and interactive play experiences for children. Children are motivated and engaged in their learning and make good progress.
- Partnerships with parents are good. Staff share information with parents about their children's progress and take into account children's interests from home to help plan for their next steps.
- Children's behaviour is exemplary. Staff teach children to value and respect each other's views and feelings. Children are confident and have a positive sense of themselves and others.
- All children, including those who are learning English as an additional language and those who have special educational needs, are supported effectively. Staff have good links with other professionals to promote consistency in children's learning.
- The manager works with staff to complete an accurate evaluation of the setting. This helps to identify areas for improvement and raise outcomes for children.

It is not yet outstanding because:

- Children do not always have enough opportunities to further develop their literacy skills.
- Staff do not always provide a wide enough range of outdoor activities to extend children's learning experiences further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the opportunities for children to further develop their early writing skills
- build on the range of outdoor activities to extend children's learning experiences further, particularly for those children who learn better outside.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector took account of the views of parents and children spoken to on the day of the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and viewed a sample of documentation, such as assessment records and the suitability of staff to work at the pre-school.

Inspector

Eve Lumb

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of how to keep children safe and know how to report any concerns. The manager supports the staff well and regularly meets with them to discuss their practice and training needs. This helps to maintain the good quality of teaching and develop staff practice further. Staff use electronic monitoring systems effectively to track children's achievements and identify any gaps in their learning early. The manager and staff have good partnerships with schools and other settings that children attend. They share information about children's achievements and next steps, which helps to promote continuity in children's learning and development.

Quality of teaching, learning and assessment is good

Staff know the children well. They make accurate assessments of children's abilities and understand what interests them. Staff use these interests to plan stimulating activities that keep children focussed for long periods of time. They provide a wide range of opportunities for children. For example, staff help children to learn about simple mathematical ideas while they play with dough. Children have good communication and language skills. For example, staff use prompts and questions to extend children's thinking and talk to them during their activities. Staff repeat words back to children to help them further develop their speaking skills. Children develop good literacy skills. For example, staff introduce resources to complement the story and encourage children to join in.

Personal development, behaviour and welfare are outstanding

Staff provide an exceptionally welcoming environment. Children are very secure in the relationships they have with staff and benefit from excellent emotional support at all times. They confidently access the resources and seek out their friends to join in with their play. Children know that they need to wash their hands before eating, and they demonstrate an excellent ability to keep themselves safe when taking part in more physically challenging activities. Staff are exemplary role models for children, which results in children's behaviour being of the highest standard at all times.

Outcomes for children are good

All children make good progress from their starting points. They are independent and confident. Children are ready for the next stage in their learning.

Setting details

Unique reference number	EY408045
Local authority	Brighton & Hove
Inspection number	822556
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	20
Number of children on roll	23
Name of provider	St Joseph's Pre-School Playgroup Limited
Date of previous inspection	17 June 2010
Telephone number	07757865277 01273 911438

St Joseph's Pre-School Playgroup registered in 2010. It operates in the grounds of St Joseph's Primary School, in Brighton, East Sussex. The pre-school opens five days a week during term times, from 8.20am to 3.15pm. The provider receives funding to provide free early education for children aged two, three and four years. The pre-school employs five staff members, including the manager, all of whom hold appropriate early years qualifications.

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