

# Childminder Report

**Inspection date**

19 January 2016

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

## Summary of key findings for parents

### **This provision requires improvement. It is not yet good because:**

- The childminder does not always use risk assessment effectively. She does not ensure that the exit routes from the premises are consistently clear of hazards, which puts children's safety at risk during the evacuation procedure. This is also a breach of the Childcare Register.
- The childminder does not ensure her safety measures are fully effective to help keep children safe in an emergency. She has not made sure she keeps and maintains suitable fire detection and control equipment in working order, as required.
- Children do not always have the best opportunities to explore similarities and differences, cause and effect, and change, using their senses.

### **It has the following strengths**

- Children make at least typical progress, and some make better than typical progress, than others of their age. They show active interest in activities and enjoy challenge in their play.
- Children develop a caring and responsive relationship with other children, including those beyond the setting.
- The childminder uses effective behaviour management strategies. Children learn to have respect for each other and for their environment.

## What the setting needs to do to improve further

### To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

	Due Date
■ keep and maintain suitable fire detection and control equipment in working order to help keep children safe in an emergency	27/01/2016
■ improve risk assessment procedures, making sure that all areas children come into contact with are thoroughly checked, including exit routes.	20/01/2016

### To further improve the quality of the early years provision the provider should:

- increase opportunities for children to develop their exploration and sensory skills further.

### Inspection activities

- This inspection was carried out following the risk assessment process.
- The inspector had discussions with the childminder about her childcare practices.
- The inspector observed the childminder's interaction with the children.
- The inspector sampled some documents, which included the safeguarding policies and procedures, the attendance register, the record of the risk assessment, and training certificates.

### Inspector

Jennifer Liverpool

## Inspection findings

### Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The childminder has sound knowledge of child protection issues and knows how to proceed if she has concerns about the welfare of a child. She understands how to protect children from unvetted persons and to notify Ofsted of any changes to her circumstances. The childminder generally keeps the setting safe for children and has obtained some advice from an external agency about how to reduce fire hazards. However, although she has an evacuation plan, she does make sure exit routes are always free from obstructions and has not ensured she always has appropriate fire detection and control equipment ready to help keep children safe. The childminder welcomes the support she receives from local authority advisors and attends training to keep up to date with childcare practices. Partnerships with parents are positive. The childminder is beginning to set up links with other settings children attend to help promote continuity in learning. Self-evaluation is in its infancy. The childminder liaises with parents to find ways to improve the quality of care and education for children.

### Quality of teaching, learning and assessment is good

The childminder encourages parents to contribute to an initial assessment when children start and uses this information to build on what children can do. The childminder's monitoring and tracking of children's abilities are consistent. She uses her assessments to provide purposeful activities that promote children's learning and development effectively. The childminder organises the environment to meet children's needs. They make choices about what they want to play with and where. Children's communication and language is developing well. For example, young children are learning to name objects and to join words together in a meaningful way. However, children do not always have many opportunities to develop their senses through exploration.

### Personal development, behaviour and welfare require improvement

The childminder works closely with parents to help their children prepare for when they start attending. Children form secure attachments with the childminder and are developing confidence to move around freely and independently. The childminder uses daily routines to help children understand the need for good personal hygiene. Children benefit from a healthy diet. Although the childminder's safety procedures are not fully effective, she does help children to learn how to keep themselves safe. For example, they become familiar with the evacuation procedure. Children play outside and extend their physical skills on a daily basis.

### Outcomes for children are good

Children progress well from their starting points. They enjoy their time at the setting and receive good support to move on to the next stage in their development.

## Setting details

<b>Unique reference number</b>	EY480925
<b>Local authority</b>	Islington
<b>Inspection number</b>	1035684
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	3
<b>Number of children on roll</b>	2
<b>Name of provider</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2014. She lives in the London Borough of Islington. The childminder operates her service on weekdays, all year round.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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