

Tree House Day Nursery

School Lane, South Horrington, Wells, Somerset, BA5 3DL



Inspection date	21 January 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The qualified, enthusiastic team works together effectively and provides good role models for children. Children behave well and understand the adults' expectations.
- The management team involves staff, parents and children in their self-evaluation. They have good systems of staff supervision and development. They ensure that the quality of teaching is consistently good and continually improving.
- Staff assess children's development successfully. They have good systems to share information with parents, who value how well staff work in partnership with them. Staff help all children, including those who are learning English as an additional language, to make good progress.
- Staff plan and provide children with a stimulating learning environment, indoors and outdoors. They motivate children to explore, investigate and learn.
- The strong key-person system provides a secure base for all children. Staff sensitively respond to babies' needs and promote their physical and emotional well-being effectively. Children have secure attachments to staff, and parents comment positively on how confident they are in the staff's care of their children and how well they know them.

It is not yet outstanding because:

- Staff do not always enable children to concentrate fully at story time.
- Sometimes staff miss opportunities to help older children assess risks for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children to increase their attention when listening to stories
- increase older children's awareness of identifying and managing risks independently.

Inspection activities

- The inspector observed activities and the quality of teaching indoors and outdoors.
- The inspector spoke with staff, children and parents present on the day of the inspection and took account of the nursery's self-evaluation.
- The inspector held a meeting with the manager and deputy and carried out a joint observation.
- The inspector checked safeguarding information and the premises.
- The inspector sampled documentation, including policies and procedures, children's development records and planning.

Inspector

Elaine Douglas

Inspection findings

Effectiveness of the leadership and management is good

The management team leads a dedicated staff team well. They provide lots of opportunities for staff to share their knowledge, for example, from any training they attend. Regular staff supervisions and team meetings enable staff to review their practice and look at how they meet any changes to legislation. Safeguarding is effective. Safety and security are good. Staff know what to do to protect children from the risk of harm and who to report concerns to. They receive good induction procedures so they know their responsibilities and implement the policies and procedures well to protect children's welfare. Staff effectively monitor children's progress. They carry out regular observations of the children and use these to help to identify and close any gaps in their development.

Quality of teaching, learning and assessment is good

Children are enthusiastic learners. Staff know children's interests and next stages of development; this helps them to engage children in well-planned activities and challenge them to learn from their self-chosen play. Staff encourage babies' physical skills well and all staff have a clear focus on developing children's language and communication. For example, staff use fun ways to help older children recognise rhyming words and learn how words are constructed. Children have good opportunities to experiment and be creative indoors and outdoors. For example, they mix paints with ice and then take them outdoors to see what happens. Babies enjoy a wide range of sensory experiences. For example, they splash in water, pop bubbles and see the marks they leave in flour. Staff exchange good information with parents, enabling them to know children's interests at home and to help parents to support their children's learning.

Personal development, behaviour and welfare are good

Children settle quickly and soon become engaged in the exciting activities. Staff deploy themselves effectively so that children can benefit from all of the facilities. There are good resources throughout and children are able to make independent choices. Staff praise and encourage children to persevere and achieve. Meals are a social occasion and children develop a good understanding of healthy eating. Staff have focused on sensitively supporting children in moving from the nursery to pre-school. The key persons share valuable information. Children feel emotionally secure. Children gain a positive awareness of people's differences. They celebrate each other's backgrounds and develop strong self-esteem and a sense of belonging.

Outcomes for children are good

Children make good progress from their starting points. Staff help children to become independent learners, communicate confidently and have the skills they need in preparation for school.

Setting details

Unique reference number	EY476283
Local authority	Somerset
Inspection number	975515
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	56
Number of children on roll	74
Name of provider	Tree House Day Nurseries Limited
Date of previous inspection	Not applicable
Telephone number	01749679637

Tree House Day Nursery registered in 2014. The nursery is situated in the grounds of an ex-Victorian hospital in the village of South Horrington near Wells, Somerset. The nursery opens each weekday from 7.30am to 6pm for 50 weeks of the year. The nursery receives funding to provide free early education for children aged two, three and four years. There are 18 members of staff who care for the children and two staff who work in the kitchen. Of these, one member of staff holds Early Years Professional Status and 13 are qualified to level 3 or above.

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