

Mini Bugs Pre-School

Devonshire Avenue, Southsea, Hampshire, PO4 9EQ



Inspection date	15 January 2016
Previous inspection date	13 January 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The committee and manager have a robust plan for future developments. They collate the views of staff and parents to help them run the pre-school effectively.
- The committee and manager recruit well-qualified staff and provide regular training opportunities to strengthen their professional development.
- Teaching is consistently very good. Staff have a good understanding of how children learn and develop. They use their knowledge of each child to develop their learning; children make good progress.
- Staff plan carefully to follow the children's interests and to meet their needs. They set out activities that invite and motivate children to learn.
- Staff foster children's sense of belonging to the group, which helps them to feel valued. The children behave very well and play together as they explore the activities provided.
- All children, including those who speak English as an additional language, make good or very good progress in their communication and language development.

It is not yet outstanding because:

- Managers do not use the assessments of children's learning to compare the progress of different groups, such as boys or girls, in order to identify any strengths or gaps in their learning or in the provision of teaching.
- The staff do not always help children understand why they are eating healthy food or washing their hands before eating, to help promote their understanding of good health.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make full use of assessments to monitor and compare the progress of groups of children to identify any strengths or gaps in learning or in the provision of teaching
- extend children's understanding of healthy eating and hygiene practice.

Inspection activities

- The inspector observed the children playing indoors and outside.
- The inspector talked to parents, children and the staff to gain and consider their views.
- The inspector carried out a joint observation with the manager.
- The inspector sampled the pre-school's policies and other documents.
- The inspector held meetings with the chairperson of the committee and the manager.

Inspector

Sue Suleyman

Inspection findings

Effectiveness of the leadership and management is good

The committee and manager are dedicated to ensuring the pre-school continues to thrive successfully. There have been changes to the manager and staff; however, the committee benefit from the support and expertise of the manager of another outstanding setting. Together they continually evaluate all aspects of the pre-school. The committee and manager have taken positive steps to improve the experiences for the children. For example, they updated the policies and procedures, and implement these effectively to guide their good practice and use assessments accurately to monitor individual children's progress. The committee and manager ensure staff have a good knowledge of how to keep the children safe and what to do if they have any concerns about a child's welfare. Safeguarding is effective. Good partnerships with parents ensure they share key information together to benefit children.

Quality of teaching, learning and assessment is good

The staff provide exciting activities and organise the resources very well to support the different ways that children learn. Children explore and use their imaginations as they dance freely around the room and show an interest in reading as they look at books in a cosy corner. Staff develop children's speaking and listening skills very effectively. For example, staff ask questions that help children to think and express their ideas, encouraging them to solve problems. Children remember and build on past learning, for example, when they look at photographs with staff. The children enjoy finding out how things work when they explore different buttons on electronic toys to operate them. Staff carefully observe the children and extend their learning very effectively. They teach children a good range of skills, such as early reading, writing and mathematical skills.

Personal development, behaviour and welfare are good

Children play happily together and form good relationships with staff. Parents comment on 'the wonderful care the staff provide'. Staff sensitively care for younger children and they quickly settle into the group. Staff provide clear routines and boundaries to help keep children safe and secure. Older children choose and fully engage in activities; they concentrate well. Children benefit from opportunities to be active and keep healthy; they enjoy healthy snacks and enjoy physical exercise. For example, children learn to throw balls into a net and show great excitement when they succeed. Children learn about the community and wider world. For example, staff use resources and trips to the shops or children's centre to promote children's knowledge of other people's beliefs and traditions.

Outcomes for children are good

Children make good progress. They learn a range of skills, which help prepare them for school. Children are independent, listen attentively and are enthusiastic learners.

Setting details

Unique reference number	960768
Local authority	Portsmouth
Inspection number	842435
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	40
Number of children on roll	10
Name of provider	Mini Bugs Pre-School Committee
Date of previous inspection	13 January 2011
Telephone number	07989 832781

Mini-Bugs Pre-School is a committee-run pre-school. It registered in 1998. The pre-school is held in Devonshire Avenue Baptist Church Hall, in Southsea, Hampshire. The pre-school is open each weekday during school term times from 8.45am to 11.45am. The pre-school receives funding to provide free early education for children aged two, three and four years. The pre-school employs three staff; of these, one holds an early years qualification at level 5 and two hold qualifications at level 3.

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