

Prebend Pre-School

New Methodist Church Hall, Prebend Passage, Southwell, Nottinghamshire, NG25 0JH



Inspection date

Previous inspection date

13 January 2016

8 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children enjoy learning in the welcoming and well-planned environment. They access a range of resources which helps them to develop their skills and prepares them for their future and starting school.
- Parents are kept updated with the progress their children are making. They have daily conversations with staff, sharing information about what their children have been learning at home, in order to support their learning further.
- Staff are well qualified and have a good understanding of how children learn. They use their knowledge to plan activities and experiences. These promote children's development across the seven areas of learning.
- The manager completes an accurate self-evaluation form and regularly reviews the provision. She includes the views of those who use the setting in her evaluations and acts on advice.
- Children develop good self-help skills, confidence and independence particularly while exploring nature in the woodland area. This is because staff patiently encourage them to do things for themselves and provide time for children to practise their skills.

It is not yet outstanding because:

- On occasions, staff miss opportunities to adapt activities, in order to maximise all children's learning.
- The monitoring of staff's practice is not yet sharply focused on further developing the quality of teaching.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure all staff take every opportunity to adapt activities to maximise children's learning
- enhance the monitoring of staff's practice, in order to drive teaching to an outstanding level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the pre-school manager and provider. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Lianne McElvaney

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager, the provider and staff fully understand their roles and responsibilities to ensure children's safety and well-being. They have a thorough knowledge of the procedure they would follow if they have concerns about children. The manager and staff are committed to ensuring children's safety and they understand procedures to manage risk effectively. Staff are well qualified and undertake regular training. The manager tracks the progress of individual children to enable any emerging gaps in their learning to be identified. Staff have built good relationships with external agencies, so that children's needs are promptly addressed. The manager has a clear understanding of the pre-school's areas for improvement. She has built relationships with other settings to support continual improvement. Parents are highly complimentary about the pre-school.

Quality of teaching, learning and assessment is good

Staff provide stimulating and interesting activities that motivate children's learning. They assess children's individual needs, plan for their development and monitor their achievements. Children make good progress and enjoy their learning. They are encouraged to be creative and use their own ideas and designs to make things, such as models with boxes and collage materials. Their communication skills develop well as they describe what they are doing and talk about their experiences. Staff are skilled at asking questions that encourage children to problem solve and consider what they do. Staff organise the environment effectively to enable children to make choices about their play. This helps children to be independent and choose activities and resources that interest them. Staff make good use of opportunities to introduce and reinforce mathematical concepts. For example, children practise counting as they measure ingredients for baking. Strong partnerships are in place with parents which provide continuity of learning between home and the pre-school.

Personal development, behaviour and welfare are good

Staff create a positive atmosphere and are responsive to the needs of children. This helps to promote children's emotional well-being. Children engage in exercise and physical activities indoors and outdoors. These contribute towards promoting the physical well-being of children. Staff effectively meet the care needs of children. This creates a good foundation on which to support children's learning and development. Staff use a range of effective methods to support children in understanding how to behave. This helps children in learning boundaries and understanding the expectations of the pre-school. The positive reinforcement offered to children effectively builds their confidence and self-esteem.

Outcomes for children are good

The good quality care and teaching provided by staff ensure all children are challenged and motivated to learn. As a result, they enjoy pre-school and are keen to join in, play and learn with staff and other children. Consequently, children are making good progress in readiness for their move on to school.

Setting details

Unique reference number	253328
Local authority	Nottinghamshire
Inspection number	1030654
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	25
Number of children on roll	29
Name of provider	Prebend Pre-School Committee
Date of previous inspection	8 October 2015
Telephone number	07743781438

Prebend Pre-School was registered in 2006. The pre-school employs nine members of childcare staff. Of these, five hold appropriate early years qualifications at level 3, one at level 6, including one with Qualified Teacher Status. Sessions are from 9am until 3pm on Mondays, Wednesdays, Thursdays and Fridays, and from 9am until 1pm on Tuesdays, term time. The pre-school runs a holiday club during the last two weeks in August for children from the age of two years to eight years. The pre-school provides funded early education for two-, three- and four-year-old children.

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