

# Childminder Report

**Inspection date**

18 January 2016

Previous inspection date

28 February 2012

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Good</b> | <b>2</b> |
|---|-------------------------|-------------|----------|
|   | Previous inspection:    | Good        | 2        |
| Effectiveness of the leadership and management                |                         | Good        | 2        |
| Quality of teaching, learning and assessment                  |                         | Good        | 2        |
| Personal development, behaviour and welfare                   |                         | Good        | 2        |
| Outcomes for children   |                         | Good        | 2        |

## Summary of key findings for parents

### This provision is good

- Teaching is strong. The childminder works effectively with parents and others to ensure children's learning is tailored to their individual learning needs. All children make good progress in their learning and development from their starting points.
- The childminder uses her environment and resources well to ensure children have a wide range of learning opportunities. She helps children to become independent learners, and to engage with one another and learn about the wider community.
- The childminder encourages children's good health and understanding of how to keep safe. She knows how to build their awareness of safety, so they learn to make sensible decisions.
- The childminder understands the importance of using her policies and procedures to underpin her already good practice, particularly to support the development, well-being and safety of children in her care.

### It is not yet outstanding because:

- The childminder does not always make the best of all learning experiences to enhance children's mathematical language fully, in relation to the position of objects, size and weight.
- The childminder misses some opportunities to develop further children's exploration of music, particularly to support them in making discoveries.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- create more opportunities for children to listen to, absorb and use a greater variety of mathematical language in their play
- increase opportunities for children to be imaginative, particularly through exploring a variety of music.

### Inspection activities

- The inspector observed children's play and learning during the inspection.
- The inspector sampled a range of documentation, including children's developmental records, the childminder's key policies and procedures, training certificates and self-evaluation process.
- The inspector conducted a joint observation with the childminder and discussed findings.
- The inspector took account of parents' views through feedback questionnaires made available during the inspection.

### Inspector

Carolyn Hasler

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is alert and responsive to child protection issues to promote children's safety and well-being. She ensures adults around children have undergone relevant suitability checks. The childminder is robust in her self-evaluation process. She seeks the views of parents and other professionals to help her identify areas for improvement. The childminder implements an effective system to keep her professional knowledge up to date. For example, she has good links with her local authority and reads relevant literature to aid positive outcomes in her teaching practice. The childminder is thorough in monitoring children's progress closely. She uses the information she gathers from assessments to extend learning for individual children.

### Quality of teaching, learning and assessment is good

The childminder engages children well in their learning, for example, she has introduced themed activities, which she bases at their level and current interests. She is positive and encouraging in her interactions, which aids children to explore further in their learning. The childminder provides opportunities for children to develop their communication and physical skills. For example, children enjoy playing a treasure hunt game and the childminder encourages them to share and take turns. The childminder knows how to seek children's attention, such as when to listen to instructions. She supports children's learning well during play; for example, she uses many helpful questions and introduces new words, strengthening their vocabulary and speaking skills. Children enjoy being active during activities. For example, they stretch, crouch and run, moving their bodies as they seek objects.

### Personal development, behaviour and welfare are good

The childminder establishes strong relationships with children and provides them with opportunities to succeed in building relationships with others. For example, she supports children's independent skills, and encourages friendships and appreciation for others. The childminder promotes safety. For example, she supports children's understanding of risks during everyday activities, such as managing steps. The childminder helps children lead healthy lifestyles. She works closely with parents to meet children's physical needs. For example, she offers suitable provision for children to rest when tired. She successfully promotes healthy eating, instils good manners, and encourages children to manage their personal care needs. Children benefit from daily routines which support their understanding of good hygiene.

### Outcomes for children are good

Children are happy and do well across all areas of their development. They are learning the skills to support them for the next stage of their learning, including school.

## Setting details

|                                    |   |
|------------------------------------|---|
| <b>Unique reference number</b>     | EY102174  |
| <b>Local authority</b>             | Slough  |
| <b>Inspection number</b>           | 836988  |
| <b>Type of provision</b>           | Childminder   |
| <b>Day care type</b>               | Childminder   |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>       | 0 - 8   |
| <b>Total number of places</b>      | 6   |
| <b>Number of children on roll</b>  | 5   |
| <b>Name of provider</b>            |   |
| <b>Date of previous inspection</b> | 28 February 2012  |
| <b>Telephone number</b>            |   |

The childminder registered in 2002 and lives in Slough, Berkshire. She operates five days a week, all year round. The childminder holds a home-based childcare qualification.

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