

Childminder Report

Inspection date	20 January 2016
Previous inspection date	27 January 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children demonstrate they feel safe, happy, confident and comfortable in the childminder's home. The environment is safe, well-resourced and welcoming. Children have many opportunities to develop their independence and initiate their own learning.
- The childminder carries out detailed observations and assessments, and provides challenging, interesting activities for children. She recognises children's interests and promotes these effectively. Children make good progress relative to their starting points.
- The childminder works closely with parents through the regular sharing of information. This contributes towards enabling parents to support their children's learning at home.
- The childminder evaluates her practice and children's progress regularly. This enables her to clearly identify areas for improvement that will benefit children in the future.

It is not yet outstanding because:

- At times, the childminder does not teach children the correct names for items, to help strengthen their emerging language skills.
- The childminder does not always explain to children why they need to do something, to help reinforce their awareness of keeping safe as they play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children to learn the correct names for items, to strengthen their language skills further
- strengthen children's understanding of how to keep themselves safe as they engage in play.

Inspection activities

- The inspector observed activities in the childminder's home.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector checked the evidence of suitability for all adults, the childminder's qualifications, and her self-evaluation and improvement plan.
- The inspector took into account the views of parents and carers from written information.
- The inspector sampled a range of documentation, including children's records, safeguarding procedures, and written policies and procedures.

Inspector

Hilary Tierney

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a secure understanding of safeguarding issues. She is clear about the procedures to follow in the event of any child protection concerns. The childminder has a good understanding of maintaining the correct adult-to-child ratios. Safeguarding is effective. The childminder maintains a safe and secure environment for the children. Through regular evaluation of her practice, she is able to monitor her premises and her implementation of the learning and development requirements. She maintains her professional development and makes the most of learning to improve her teaching skills. There are good partnerships with parents. They are kept well informed through regular sharing of information. Parents' comments about the childminder and the care she provides are positive.

Quality of teaching, learning and assessment is good

The childminder has a secure knowledge of how children learn and develop. She uses her teaching skills well to challenge each child, follow their interests and develop their abilities. The childminder teaches children consistently well. Overall, the childminder promotes children's language skills effectively. For example, she skilfully questions and talks with the children and allows them time to answer. The childminder promotes children's social skills well. For example, as children play with cars and trains, she encourages them to share with their friends. Children enjoy building towers with bricks and seeing how high they can stack them. The childminder promotes children's mathematical skills as they count the bricks. Children enjoy role play. They enjoy dressing and feeding their dolls. Children make choices and develop their independence.

Personal development, behaviour and welfare are good

Children are relaxed and comfortable in the childminder's home. They settle well and have positive attachments with the childminder who effectively supports their emotional well-being. The childminder is a good role model. She promotes good personal hygiene practices and maintains children's privacy during nappy changing procedures. Young children behave well; they are beginning to understand the rules of the home and about being kind to others. Children learn about healthy lifestyles and develop an open attitude to people's differences. Children develop good physical skills as they enjoy a wide range of interesting activities in the home and around the local area.

Outcomes for children are good

Children progress well in all areas of learning. They enjoy their time with the childminder. They are motivated, eager to learn and explore. Children develop the key skills they need to prepare them for the next stages in their learning.

Setting details

Unique reference number	EY240095
Local authority	Hampshire
Inspection number	1026645
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	27 January 2010
Telephone number	

The childminder registered in 2003. She lives in the Old Basing area of Basingstoke, Hampshire. She works Monday to Friday, between 8am and 6pm, for 48 weeks of the year.

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