

# Childminder Report

<b>Inspection date</b>	20 January 2016
Previous inspection date	13 January 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children enjoy a broad range of age-appropriate resources and activities that interest and motivate them to learn. The childminder plans interesting experiences that move children's learning on. Children make good progress overall.
- Children form very strong bonds with the childminder and they build excellent relationships with other children who attend. They develop excellent social skills and learn to treat others with respect.
- The childminder has a good understanding of the Early Years Foundation Stage and meets all the requirements. She ensures children have plenty of opportunities to make choices about what they do and to lead their own learning.
- The childminder attends training and various childminder meetings, and uses her knowledge well. For example, she has met all the recommendations from her previous inspection and constantly reviews her setting to provide high-quality care for children.

### It is not yet outstanding because:

- The childminder does not do all possible to fully support children's understanding of the world around them, for example, by ensuring all toys are continuously in full operational order.
- The childminder does not always use parents' and children's views to the best possible level to help with constant improvements of her provision.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to use and investigate technology, so they consistently learn how things work
- strengthen even further parents' and children's involvement into the process of self-evaluation to support continuous improvements.

### Inspection activities

- The inspector observed activities and the childminder's interaction with children throughout the inspection.
- The inspector sampled children's observation, planning and assessment documents, and looked at the registration records.
- The inspector checked evidence of the childminder's and her assistant's suitability to work with children and her qualifications, and sampled her policies and procedures.
- The inspector held conversations with the childminder and children during the inspection.

### Inspector

Nataliia Moroz

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is fully aware of her responsibility to protect children. She ensures that her assistant is suitable to work with children and fully understands and follows her policies and procedures. The childminder regularly observes children, monitors their progress and takes prompt action to address any gaps. She regularly shares their achievements and next steps with parents and other settings children attend on a regular basis. The childminder encourages parents to share their children's achievement at home and takes this into account when planning their activities. Parents leave very positive comments and are happy with the care provided.

### Quality of teaching, learning and assessment is good

The quality of teaching is good. The childminder successfully plans a range of learning experiences that promote children's learning in all areas. For example, babies and younger children are given lots of time to play freely on the floor, which helps them to develop muscle tone and strength. The childminder helps children to extend their vocabulary and develop their communication and language skills very well. For example, she gives them simple instructions, models actions and language, and constantly talks to them about what they are doing. Moreover, the childminder skilfully supports those children who learn English as an additional language, and provides opportunities for them to develop and use their home language in play and learning. For example, when children complete puzzles, she names animals in both languages and children repeat.

### Personal development, behaviour and welfare are outstanding

Children feel welcome and relaxed in the childminder's comfortable home. The childminder has a calm and friendly approach, and makes excellent use of settling-in sessions, helping children to settle quickly, build strong bonds and feel safe and secure. The childminder regularly carries out risk assessments to check the suitability of the environment, resources and equipment. The home is secure and well maintained. Children follow hygiene rules extremely well, learn about healthy eating and the importance of being active through their daily routines. The childminder is an excellent role model. She supports children extremely well to understand each other and appreciate differences, which also help children to develop positive attitudes for the next stage in learning. For example, children enjoy discussing the photos of themselves and their friends taking part in a wide variety of activities.

### Outcomes for children are good

All children, including those who learn English as an additional language, make good progress. They gain the skills they need for their next stages in their learning. Children develop good independence skills to make their own choices from a very young age.

## Setting details

<b>Unique reference number</b>	137505
<b>Local authority</b>	Brent
<b>Inspection number</b>	841250
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 2
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of provider</b>	
<b>Date of previous inspection</b>	13 January 2011
<b>Telephone number</b>	

The childminder registered in 1999. She lives in the Kensal Rise area in the London Borough of Brent. The childminder works each weekday throughout most of the year. The childminder receives funding to provide free early years education for children aged two, three and four years. The childminder works with an assistant, who is her husband. She holds a relevant childcare qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

