

Inspection date	20 January 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff meticulously plan a wealth of enriching opportunities to help children learn. Children make rapid and sustained progress. Staff use highly effective assessments to identify any gaps in children's learning and ensure that they are extremely well supported in addressing any weaker areas.
- Partnership working is an extremely high focus of the group. Staff work tirelessly to provide exceptional support for children who have special educational needs or those who are learning English as an additional language.
- Children build exceptionally strong levels of self-esteem. Staff use many opportunities to provide children with choices. They build children's confidence to explore and persevere with most tasks highly effectively. This prepares children exceptionally well for their next steps in learning and eventual move to school.
- Staff provide an incredibly stimulating and highly nurturing environment where children form extremely strong attachments to key staff. Children behave outstandingly well.
- The quality of teaching is outstanding. Systems for staff professional development are excellent. This helps ensure very knowledgeable and well-trained staff.
- The management team is inspirational and has an exceedingly strong focus on continually driving improvement through extremely effective self-evaluation. This consistently includes the views of staff, parents and children highly successfully.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to solve problems independently.

Inspection activities

- The inspector observed interactions between staff and children in the playrooms and outdoors.
- The inspector completed a joint observation with the manager.
- The inspector talked with parents, children, staff and the management team at convenient times during the inspection.
- The inspector looked at a sample of different documentation, including staff suitability checks, children's assessment records, parents' written comments and the group's self-evaluation.

Inspector

Rachael Williams

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff have an excellent understanding of their responsibility to report child protection concerns. They work with professionals exceedingly well to maintain high levels of children's welfare. The management team implements rigorous systems of recruitment, extensive induction procedures for new staff, and thorough appraisal processes. These help to ensure staff's ongoing professional suitability. There are consistently high standards of practice. The management team monitors children's progress exceptionally well and develops highly effective targeted plans to maintain the high quality of provision.

Quality of teaching, learning and assessment is outstanding

Children thrive in the individual support and expertly planned activities to extend their learning. Staff are highly responsive to meeting children's needs; for example, attending specific training to support children's communication and language development. Children respond exceptionally well to how staff support them in their listening and attention skills. On occasions, staff do not always help children to think and solve problems independently. Children show great fascination in the changes outside during the day. For example, they keenly observe the ice and the changes in the grass as the sun melts the frost. Staff's excellent interactions help children as they construct. For example, children add blocks in turn to the tower, working well as a team. They compare their heights, often using mathematical language exceptionally well.

Personal development, behaviour and welfare are outstanding

Staff have superb knowledge of children's individual care needs. For example, they use home visits and links with parents exceedingly well to maintain a highly consistent two-way flow of information. Familiar routines help children to settle quickly and to know the pattern of the day. For example, they eagerly find their name card and a mat to participate in group activities. Children usually excel as they enjoy exploring the highly stimulating learning environment. The wide range of activities and inviting resources highly motivate children, who are eager to participate. Children's behaviour is exemplary. They understand rules exceedingly well. Children develop very good independent skills. For example, they are very confident to pour their own drinks when they are thirsty after strenuous activity and they like helping to prepare snacks.

Outcomes for children are outstanding

Children make rapid progress from their starting points. Children are very enthusiastic learners. Staff prepare them exceedingly well for their next steps in learning.

Setting details

Unique reference number	EY472933
Local authority	South Gloucestershire
Inspection number	979782
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	70
Number of children on roll	30
Name of provider	Little Gems Pre-School LTD
Date of previous inspection	Not applicable
Telephone number	01172399709

Little Gems Pre-School registered in 2014. The privately owned pre-school operates from Patchway Youth Centre in South Gloucestershire. The pre-school receives funding for free early education for children aged two, three and four years. The pre-school opens from 9am until 3pm each weekday during term time only. The directors, one of whom is also the manager, employ five members of staff. All staff have early years qualifications at level 3.

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