

Childminder Report

Inspection date	19 January 2016
Previous inspection date	16 November 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder works effectively with new parents to find out children's abilities when they start with her. She makes good use of the information gained to settle children and to plan activities that interest and challenge them.
- The childminder effectively observes and assesses children's progress. Her strong teaching skills enable children to make good progress in their learning. The childminder keeps parents well informed about children's continuing achievements.
- Children are confident, happy and enjoy their time with the childminder.
- Children develop healthy lifestyles and a strong understanding of good personal hygiene routines. They benefit from a healthy diet and plenty of physical exercise.
- The childminder works closely with parents and children to evaluate and improve her practice further.

It is not yet outstanding because:

- Children do not always have enough opportunity to use their imagination and own ideas.
- The childminder does not consistently help children develop their understanding of the link between letters and sounds to help promote their early reading skills further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen children's early reading skills, in particular their awareness of letter sounds
- increase opportunities for children to be creative and express their own ideas and imagination.

Inspection activities

- The inspector observed children's activities indoors.
- The inspector sampled children's learning records and other relevant documentation.
- The inspector looked at the childminder's self-evaluation form.
- The inspector discussed childcare practices with the childminder.
- The inspector took account of the views of parents from written feedback.

Inspector

Alison Weaver

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder regularly updates her safeguarding training and has a good understanding of her role in child protection. She is accurate and thorough in her risk assessments for her home and for outings. The childminder maintains a safe environment that contributes to children's independence. She continues to improve her knowledge and skills, for example, by attending courses and doing research. One course enabled the childminder to improve her tracking of children's progress and tailor activities more carefully to meet children's individual learning needs. The childminder actively involves parents in the planning process, for example, they identify learning priorities and share their ideas of activities they feel would benefit their children.

Quality of teaching, learning and assessment is good

The childminder interacts well with children as they play. She carefully builds on their increasing skills and knowledge. Children engage in a wide variety of activities and enjoy outings that help extend their learning further. They make choices and decisions about their play. Children develop good mathematical skills, for example when they do puzzles and sort objects by colour and shape. They count confidently and accurately. The childminder encourages children to become confident speakers who readily share their thoughts. For example, they talk with the childminder about past outings they have enjoyed.

Personal development, behaviour and welfare are good

Children develop a strong sense of belonging and security. They form close relationships with the childminder. The childminder builds children's self-esteem so they feel good about themselves. For example, the childminder encourages children to work things out for themselves and praises them when they achieve. Children behave well and develop strong social skills. The childminder teaches children to value and respect diversity. Children develop a good understanding of how to stay safe, for instance, when they practice emergency evacuation in the home and visit a local fire station.

Outcomes for children are good

The childminder prepares children well for a successful move to school. Children develop the skills they need to be active and independent learners. They make good progress, enjoy learning and are keen to take part in activities.

Setting details

Unique reference number	136509
Local authority	Bromley
Inspection number	836481
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 7
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	16 November 2011
Telephone number	

The childminder registered in 1998. She lives in Beckenham, Kent. The childminder offers care every day, all year round.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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