

Childminder Report

Inspection date

20 January 2016

Previous inspection date

2 May 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good and the childminder has high expectations of children. She uses her child development knowledge well to provide stimulating and challenging experiences that support children's overall learning. This contributes to children making good progress in relation to their starting points.
- The childminder supports children's emotional well-being and develops their confidence in a new environment. For example, she places great emphasis on children having a positive settling-in time. Children settle with ease and develop bonds quickly.
- The childminder promotes children's awareness of healthy living well. She stores meals provided by parents well and has positive discussions with children about the importance of healthy eating.
- The childminder takes effective action to minimise hazards within the home and when on outings. Children are cared for in a safe and secure environment.
- The childminder shares her policies and procedures with parents to help provide consistency in supporting children's health, safety and well-being.

It is not yet outstanding because:

- The childminder does not always provide the best possible opportunities for children to develop their early writing skills during their play.
- The childminder does not build on current ways of communicating with other settings that children attend, to strengthen further children's learning, development and care.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children develop their early writing skills further
- strengthen current ways of communicating with other settings that children attend, to build further on children's learning, development and care.

Inspection activities

- The inspector had discussions with the childminder relating to her practice.
- The inspector looked at areas of the premises used for childminding and sampled relevant documentation.
- The inspector observed the childminder's practice and the learning opportunities provided.
- The inspector and childminder jointly observed children at play.

Inspector

Patricia Edward

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of her responsibility to meet the legal requirements and has attended relevant child protection training. She is well aware of the appropriate action to take if she has any concerns about children's welfare. The childminder undertakes her own research to update her skills and is keen to attend training to increase her knowledge further. Parents comment positively about the childminder's provision. They state that their children are safe, happy, settled and progressing well in their development. The childminder has addressed the previous recommendations. For example, she has increased children's opportunities to learn that print carries meaning and revised mealtimes to enable children to be more independent.

Quality of teaching, learning and assessment is good

The childminder monitors and assesses children's learning effectively. She completes regular observations of children's achievements and interests, and uses the information to identify any gaps in their learning. The childminder plans activities each day to help children make good progress and shares information about their achievements to involve parents in children's learning. Children enjoy a good level of challenge that is appropriate to their age and stage of development. During play, the childminder asks questions that, for example, encourage children to identify colours, count and learn new words. She motivates children to listen, speak and join in with enthusiasm. Children enjoy using their imagination as they access role play resources. They go on imaginary shopping trips with dolls in the buggy, acting out roles and responsibilities they have seen.

Personal development, behaviour and welfare are good

Children are emotionally secure. The childminder is very caring and works closely with parents to make sure their children's needs are met well. She praises children frequently to help support their confidence and self-esteem. Children of different ages interact well and invite each other to play together. They show good levels of self-control. For example, they happily help to tidy up their activities. Children have regular opportunities to learn about the similarities and differences between themselves and others. For example, the childminder talks to children about their families and they learn about celebrations in other cultures reflected in their community. She teaches them to appreciate other people, and learn tolerance and good manners, so that they build meaningful relationships. Children enjoy regular visits to the park for exercise and learn that good hygiene routines are important in helping to keep them healthy.

Outcomes for children are good

Children are keen learners who are interested in the stimulating activities provided. They develop the skills and abilities they need in readiness for their next stage in their learning.

Setting details

Unique reference number	EY356227
Local authority	Wandsworth
Inspection number	835335
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	5
Number of children on roll	4
Name of provider	
Date of previous inspection	2 May 2012
Telephone number	

The childminder was registered in 2007. She lives in Tooting, in the London Borough of Wandsworth. The childminder works Monday to Friday all year round and holds a Montessori qualification at level 4.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

