

# Childminder Report

**Inspection date**

18 January 2016

Previous inspection date

14 December 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder knows children well through regular discussions with parents, precise assessment and sensitive observations. She plans challenging activities based on this information, to ensure children's good progress towards the early learning goals.
- Children are very confident and motivated learners who persevere with challenging tasks. The childminder is encouraging and provides them with lots of positive praise for their attempts and achievements. She chats to children about their new learning during play, and they readily seek her out to celebrate their newly acquired skills.
- The childminder makes effective links with other settings children attend. She ensures they benefit from good levels of continuity in their care and learning, particularly during periods of change as they start at new settings.
- The childminder evaluates her practice well. She regularly seeks the views of parents and children. She makes effective changes based on their views, such as the extension of outings based on children's interests.

### It is not yet outstanding because:

- At times, the childminder does not organise some toys and resources as well as possible in order to promote children's independent choices and extend their learning during play.
- The childminder does not consistently involve parents in discussing their children's next steps for learning and in planning ways to follow these up at home.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the organisation of some resources and toys to ensure children of all ages are able to fully make links in their learning and explore as independently as possible
- provide parents with more regular and targeted information on how they may further support their children's learning at home.

### Inspection activities

- The inspector observed activities inside as the childminder interacted with children.
- The inspector looked at children's records, learning journeys and sampled the policies and formal records. The inspector discussed the childminder's self evaluation process.
- The inspector spoke with the childminder and children at appropriate times throughout the observations. The inspector observed the quality of teaching and the impact this had on children's learning.
- The inspector checked the qualifications and training of the childminder, along with evidence of suitability.
- The inspector considered the written views of parents.

### Inspector

Victoria Weir

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is confident about child protection procedures to promote children's welfare. She continually reviews risks in the environment and on outings. The childminder develops her knowledge and skills. She carries out research, reads publications about aspects of practice and develops links with other professionals. This has had a positive impact on her practice; for example, it has helped her to improve her assessment, planning and outdoor provision. The childminder reflects on the activities she provides to ensure children experience a breadth of learning. Regular assessment checks help her identify areas where children's learning is slower. Parents express very positive views about the quality of care provided and the happiness of their children in her care.

### Quality of teaching, learning and assessment is good

Children enjoy playing and learning in the childminder's home. The childminder is particularly skilled at helping children of all ages play well together with the same activity; she changes the task and targets her questioning effectively. Older children built using construction blocks; working out how to connect tricky parts through trial and error. Younger children built using wooden blocks as they worked out how to make them balance. The childminder consistently introduces counting, shapes and colours into children's play and routines. She supports children's early reading and writing skills through activities. The children enjoy daily book time and rhymes. Parents provide regular updates on their children's achievements and the childminder uses this information effectively. The childminder prepares children well for the next stage in their care and school.

### Personal development, behaviour and welfare are good

The childminder effectively ensures children's emotional and physical well-being. Children gain appropriate self-help skills that promote their independence. They learn to take off their own coats and shoes and help themselves to drinks. The childminder works closely with parents to help children develop their personal hygiene skills. She encourages children to adopt healthy practices. She provides opportunities for them to be physically active each day. The children grow their own vegetables and enjoy cooking them. Children develop their social skills; they mix with others outside the setting and play well with each other. Their behaviour is good. The childminder is firm and gentle in her interactions, she explains the reasons for her positive rules and expectations to children.

### Outcomes for children are good

Children are working comfortably within the range of development typical for their age. Children acquire the key skills needed to be ready for school. They make good progress towards the early learning goals relative to their starting points.

## Setting details

<b>Unique reference number</b>	134137
<b>Local authority</b>	Oxfordshire
<b>Inspection number</b>	841043
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of provider</b>	
<b>Date of previous inspection</b>	14 December 2011
<b>Telephone number</b>	

The childminder registered in 1993. She provides care in Oxford. She offers flexible hours for care from Monday to Thursday, including school holidays.

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