

# Childminder Report

**Inspection date**

21 January 2016

Previous inspection date

14 November 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not applicable	

## Summary of key findings for parents

**This provision requires improvement. It is not yet good because:**

- The childminder does not ensure that she meets all the legal requirements. She does not have a suitable first-aid qualification or keep an accurate daily record of children's attendance. These are also breaches of the Childcare Register.
- The childminder does not make the best use of partnerships with other settings that children attend to share a wider range of information about their needs.

**It has the following strengths**

- The childminder provides resources and opportunities for children to understand about the world around them. She uses discussions to talk about people's similarities and differences. This helps children learn to respect and value each other.
- Children build a positive view of themselves. The childminder provides ample praise and encouragement to boost their self-esteem and confidence.
- The childminder completes daily risk assessments. This helps support children to play safely in the environment.
- The childminder provides regular opportunities to involve parents in their children's play and learning at school. This enables them to support their children's development and interests at home.

## What the setting needs to do to improve further

### To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

	Due Date
■ ensure that a relevant and valid first-aid qualification, including paediatric first-aid, is available at all times	22/02/2016
■ ensure that an accurate daily record of the names of all the children being cared for and their hours of attendance is continuously maintained.	02/02/2016

### To further improve the quality of the early years provision the provider should:

- strengthen partnerships with other providers children attend to support their individual needs further.

### Inspection activities

- The inspector spoke to the childminder at various times throughout the inspection.
- The childminder viewed all parts of the premises used for childminding.
- The inspector observed children engaged in activities.
- The inspector viewed a range of documentation.
- The inspector took into account the written views of parents.

### Inspector

Sarah Stephens

## Inspection findings

### Effectiveness of the leadership and management requires improvement

The childminder does not have a relevant first-aid qualification, which is a breach of requirements. However, the impact is minimal, as she knows what to do in the event of an accident or injury. The childminder has a secure understanding of the child protection signs that may cause her concern about a child's welfare and the processes to follow. Safeguarding is effective. The childminder uses the views of children, parents and other professionals to help evaluate her service. However, she does not have highly effective partnerships with other settings that children attend to share comprehensive information about their individual needs. Parents are very content with the service the childminder offers. They comment that she provides a welcoming home and their children are happy there. Children learn to keep themselves safe. For example, the childminder practises regular emergency evacuations and talks to them about road safety.

### Quality of teaching, learning and assessment is good

The childminder effectively supports children's development and complements their learning at school. For example, she encourages them to do their homework. The childminder provides a good variety of activities around children's interests. This assists their motivation and engagement in their play. The children like to develop their literacy skills. For example, they write their own names and sound out letters they see in print. The childminder encourages children to think creatively and form their own ideas. Children are confident and eager to talk about their experiences outside of the setting, such as trips out with their parents.

### Personal development, behaviour and welfare require improvement

Children make their own activity choices and play cooperatively. They form secure emotional attachments and have a positive relationship with the childminder. She promotes children's independence, such as encouraging them to put their coats and gloves on themselves. Children learn about healthy lifestyles. The childminder provides daily opportunities for them to be physically active in the fresh air, such as walking to and from school. She offers nutritious meals and snacks. This helps support their physical well-being. The childminder provides clear guidance and explanations to encourage children to manage their own behaviour. For example, she sets clear boundaries and talks to them about the consequences of their actions. The childminder does not maintain an accurate record of attendance or have a valid first-aid certificate to support children's well-being effectively. However, there is no significant impact as she has some first-aid knowledge and keeps a limited record of when children attend.

## Setting details

<b>Unique reference number</b>	136830
<b>Local authority</b>	Bromley
<b>Inspection number</b>	846464
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 7
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Name of provider</b>	
<b>Date of previous inspection</b>	14 November 2011
<b>Telephone number</b>	

The childminder registered in 1994 and lives in Beckenham, Kent. She offers part-time care, from Tuesday to Thursday, during school term times only.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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