

# Wem Playmates Nursery

Unit 1, Wem Business Park, New Street, Wem, SHREWSBURY, SY4 5JX



## Inspection date

4 December 2015

Previous inspection date

23 July 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is inadequate

- The provider has failed to ensure an accurate record of children's hours of attendance is maintained.
- The manager's monitoring of children's learning does not yet identify the progress different groups of children make in their learning.
- Teaching in the toddler room during some adult-led group activities does not always maintain children's attention and concentration.

### It has the following strengths

- Overall, children are very well prepared for school or the next stage in their learning. The nursery has good working relationships with local schools. Children visit the local schools and meet teaching staff. This supports children as they make the move to school.
- Staff's teaching is good. Their knowledge and skills are updated through training and staff meetings. The nursery has used the advice from their local authority to develop the information provided to parents about how children learn.
- Children's starting points in their learning are identified through robust assessments involving parents. Children make good progress from their starting points. Additional support is provided for some children to ensure any gaps in their learning are closed.
- The nursery uses the views of others well in self-evaluation. It takes them into account to identify ways to improve teaching and learning experiences for children. For example, the nursery has developed the outdoor area well since the last inspection.

## What the setting needs to do to improve further

### To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

- |  | <b>Due Date</b> |
|--|-----------------|
| ■ maintain a daily record of children's hours of attendance. | 07/12/2015      |

### To further improve the quality of the early years provision the provider should:

- strengthen teaching in the toddler room during adult-led group activities to further promote children's engagement in their learning
- develop the monitoring of children's learning to identify how groups of children are progressing.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. He looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### Inspector

Scott Oliver Thomas

## Inspection findings

### Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are effective. Staff have a suitable knowledge of child protection procedures. They have attended training to enable them to identify the signs of abuse. However, the manager has failed to ensure an accurate record of children's attendance is maintained. In particular, staff do not always record children's time of departure. This means that in the event of an emergency, records do not accurately show which children need accounting for. The manager uses a tracking system to identify children's rate of progress in their learning. She is currently in the process of extending her monitoring to identify how groups of children progress in their learning. However, this has not yet been fully implemented. The manager regularly reviews practice to identify areas for improvement. For example, she completes observations of staff teaching and provides them with feedback about how to improve their teaching and skills.

### Quality of teaching, learning and assessment is good

The quality of teaching is good. Staff complete regular observations and assessments of children's learning, which they use extremely well to support children's next steps in learning. Parents are fully included in their children's learning. Staff keep them updated by sharing pertinent information and by providing them with regular written assessments. Staff extend this by providing ideas about how parents can support their child's learning at home. Staff in the pre-school room and baby room adapt their teaching skilfully to support the different ages of children that attend. In the toddler room, children take part in different activities depending on their ability. This means teaching is well matched to children's individual needs. However, sometimes when children come together for group times in the toddler room, teaching is not as engaging. As a result, some of the children lose interest in the activity.

### Personal development, behaviour and welfare are inadequate

Children benefit from and enjoy the daily physical activities that staff provide indoors and outside. Children know what food and drink help keep them healthy because staff discuss this with them during mealtimes. Staff have developed rules to be followed by children. This promotes their good behaviour. Children are learning about their community as they go on regular visits to local attractions. They are also learning about different cultures and traditions through planned activities.

### Outcomes for children are good

All children, including those for whom the setting receives additional funding, make at least good progress in their learning. Babies are being supported well by staff to develop a secure foundation for their future learning. Older children in the pre-school room are developing the skills they need in readiness for school. Children take a keen interest in mathematics and can recognise and name shapes. Gaps in children's learning are identified swiftly and are closing.

## Setting details

<b>Unique reference number</b>	EY454398
<b>Local authority</b>	Shropshire
<b>Inspection number</b>	1028842
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	35
<b>Number of children on roll</b>	88
<b>Name of provider</b>	Wem Playmates Nursery Committee
<b>Date of previous inspection</b>	23 July 2013
<b>Telephone number</b>	01939 233 643

Wem Playmates Nursery was registered in 2012. The nursery employs 12 members of childcare staff. Of these, nine hold appropriate early years qualifications at level 2 or above. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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