

Childminder Report

Inspection date

21 January 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder knows the children well. Her positive interactions help children make good progress in their learning and development, especially in their communication and language skills, in preparation for their next steps in learning. Children are motivated, eager to join in and make choices about their learning.
- The childminder has a good understanding of safeguarding practice. There is a high focus on helping children to understand how to keep healthy and safe.
- There are good partnerships with other early years providers to maintain a continuous approach to children's care, learning and development.
- The childminder makes good use of her accurate assessments and monitoring of children's progress to plan a broad and varied range of experiences, which help them reach their next steps in learning effectively.

It is not yet outstanding because:

- The childminder does not always fully encourage children to persevere in tasks before providing help.
- The childminder does not gather as much information from parents as possible about children's learning when they first start, to help her plan activities that match each child's needs and interests more closely.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of opportunities to help children persevere with tasks
- gain more information from parents about children's starting points for learning, to influence initial planning of suitable activities.

Inspection activities

- The inspector observed the childminder's interactions with children as they played inside and outside.
- The inspector spoke with the childminder about her understanding of the Early Years Foundation Stage requirements.
- The inspector sampled a range of documentation, including children's assessment records and the childminder's policies and procedures.

Inspector

Rachael Williams

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder accurately risk assesses the environment to ensure children are safe and secure. She attends regular training to ensure she has a good understanding of child protection issues and her responsibility to report any concerns. The childminder provides parents with good information about her setting and their children's achievements. She evaluates her provision well, identifying key actions to drive improvement.

Quality of teaching, learning and assessment is good

The childminder makes detailed observations of children's engagement in a wide range of activities. The childminder involves children well, encouraging their participation, overall. They choose favourite songs and watch the childminder intently, copying her movements to join in with the actions. As children build jigsaws, the childminder questions them effectively to help solve problems. Children follow instruction well and talk about what they see, extending their communication and language skills. There are good opportunities for children to be outside and active to support their physical development effectively. For example, they climb steps to the playhouse and negotiate space on the ride-on toys well. Children develop imaginatively and talk confidently about their creations. They show pride in their achievements, exclaiming, 'I did it', when they mix paints successfully.

Personal development, behaviour and welfare are good

The childminder provides a supportive and well-resourced environment where children are confident to explore and make choices. For example, the childminder uses a 'choosing board' for new children, to help them make decisions as they learn what resources are available. Children make secure attachments with the childminder, who supports their emotional well-being positively. They behave well and are polite and well mannered. The childminder uses her training effectively to help children stop and think about their actions and consider others' feelings. The childminder makes good use of the local environment to promote children's understanding of people and communities. She has effective procedures to maintain children's welfare on outings. Children develop a good understanding of their own needs and how to keep healthy. They help themselves to drinks when they are thirsty and to tissues when they need to blow their noses.

Outcomes for children are good

Children make good progress in their learning from their starting points. They gain good language and independent skills in preparation for their next steps in learning and eventual move to school.

Setting details

Unique reference number	EY460903
Local authority	Bristol City
Inspection number	948738
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 6
Total number of places	4
Number of children on roll	2
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2014. She lives in Kings Weston, Bristol. The childminding service operates all day Thursday and after school on Tuesday and Thursday. The childminder has an early years qualification at level 3.

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