Childminder Report



Inspection date	19 January 2016
Previous inspection date	13 July 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and man	nagement	Outstanding	1
Quality of teaching, learning and assess	sment	Outstanding	1
Personal development, behaviour and v	welfare	Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder uses her excellent teaching and qualifications to plan exciting experiences for the children. Children are keen to take part in all the activities and they make outstanding progress in their learning.
- The childminder provides inspiring and stimulating environments. Children enthusiastically explore the resources and environments in ways that follow their interests. They have tremendous control over their learning and development. They are motivated and eager to learn.
- The childminder makes precise and focused assessments to monitor children's development. She carefully uses information from parents and observations to determine children's starting points. She rapidly identifies when children need additional support and help to catch up, and any gaps in learning close swiftly.
- The childminder has a clear vision for her provision and seeks continuous improvement in all that she does to meet the needs of the children. She uses accurate reflections of her practice and feedback from parents, children, her assistant and other professionals to help identify improvements. She has high expectations of herself and the children.

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What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

 continue to develop innovative ways to further engage all parents in promoting consistency for children's learning and development.

Inspection activities

- The inspector observed the quality of teaching in the childminder's home and in the garden.
- The inspector took into account the views of parents through written testimonials and questionnaires.
- The inspector carried out a joint evaluation of children's learning with the childminder.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector sampled paperwork, including children's records, planning and selfevaluation.

Inspector

Anita McKelvey

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Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder gains inspiration by ideas and reflections from training, visiting other settings, her assistant and research to make improvements to her provision. For example, she has created and runs a forest group for childminders and children so that they can experience and explore natural outdoor learning and balance risk management. She constantly strives to improve her already excellent systems and practice. She works closely with parents but does not always capture how each parent likes to communicate, to promote consistency and involve all parents in their children's learning. She has refreshed her understanding from recent training on how to act upon concerns about a child's welfare and how to keep children safe. Safeguarding is effective.

Quality of teaching, learning and assessment is outstanding

The childminder provides innovative ideas and resources for the children in ways that meet their needs and interests. She concentrates on developing children's communication. For example during a story, children listened carefully; they responded to the childminder's questions and predicted what might happen next. The childminder and children discussed the characters and linked these to the props. Children learnt order and sequencing as they used pictures to retell the story, checking with the book. The childminder teaches children mathematics and about changes, and develops their imagination. For example, they made shapes and houses from sticks, adding shells for windows; they measured and mixed ingredients with water and oil to make dough. Children talked about what happened; that the mixture became sticky and that they needed to put it outside to cool down as they had used hot water. Children developed their strength as they moulded and shaped the dough.

Personal development, behaviour and welfare are outstanding

The childminder helps teach children to manage risks. For example, they check the ladder is safe before climbing it and they check the area is clear when balancing on wooden spools. Children show care and concern for others and they behave well. For example, they all share cutting and preparing the fruit and vegetables for snack time. They learn to share and take turns. The childminder helps prepare children for changes and moving on. For example, they benefit from mixing with other children in the forest group, going to local playgroups and schools. They gain confidence and self-esteem.

Outcomes for children are outstanding

Children make outstanding progress. All children are developing independence and writing skills, in readiness for moving on to school. For example, they take part in threading and cutting activities that develop hand-to-eye coordination. The childminder develops children's communication skills well. She quickly notices if children need extra support and provides them with help. Children are confident in their interactions with others.

Setting details

Unique reference number 136422

Local authority South Gloucestershire

Inspection number 825633

Type of provision Childminder

Day care type Childminder

Registers Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Age range of children 0 - 8

Total number of places 6

Number of children on roll 8

Name of provider

Date of previous inspection 13 July 2011

Telephone number

The childminder registered in 1989. She lives in Warmley, South Gloucestershire. The childminder holds a level 3 qualification. The childminder receives funding to provide free early education for children aged two, three and four years. The childminder offers care from 7.30am to 5.30pm, all year round.

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