

# Munchkins Nursery

Preston Avenue, Manchester, M44 5XB



|                          |                 |
|--------------------------|-----------------|
| <b>Inspection date</b>   | 15 January 2016 |
| Previous inspection date | Not applicable  |

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Good</b>    | <b>2</b> |
|---------------------------------------------------------------|-------------------------|----------------|----------|
|                                                               | Previous inspection:    | Not applicable |          |
| Effectiveness of the leadership and management                |                         | Good           | 2        |
| Quality of teaching, learning and assessment                  |                         | Good           | 2        |
| Personal development, behaviour and welfare                   |                         | Good           | 2        |
| Outcomes for children                                         |                         | Good           | 2        |

## Summary of key findings for parents

### This provision is good

- Leaders and managers are extremely committed to providing high-quality early years experiences for children and their families. They regularly evaluate their provision and effectively identify aspects for further improvement.
- Managers observe and meet with staff to discuss children's progress. They ensure staff update their knowledge and skills through regular training and supervision to promote outcomes for children.
- Staff have a good understanding of how young children learn. They plan a wide range of stimulating activities based on children's interests. This helps children to be engaged and enthusiastic learners and make good progress.
- Staff effectively support children to develop good social and independence skills. They are always on hand to celebrate children's achievements, offering praise and encouragement.
- Children are confident, settled and have high self-esteem. Staff provide a warm and nurturing environment.
- Staff build very strong relationships with parents. They regularly discuss children's progress and offer suggestions as to how parents may support their children's learning at home.

### It is not yet outstanding because:

- Occasionally, opportunities for children to be challenged further in their thinking and solve problems for themselves are overlooked.
- Times at which children are encouraged to move between activities as part of their daily routine are not as well organised. This means some children's learning is interrupted.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- consistently recognise and extend opportunities for children to think critically and solve their own problems as they play and learn
- strengthen the organisation of daily routines and ensure children's learning is not interrupted.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### Inspector

Denise Farrington

## Inspection findings

### **Effectiveness of the leadership and management is good**

Managers have high expectations of themselves and their staff. They have developed a wide range of policies and procedures which staff follow to help ensure the effective management of the nursery. The arrangements for safeguarding are effective. Staff can identify the signs and symptoms of potential abuse. They understand the procedures to be followed should they be concerned for a child's welfare. Children learn about possible risks and how to reduce these as they complete their own risk assessments with the support of staff and their parents. Children's assessments are monitored on a regular basis. This helps to ensure any support individual children may require is secured to meet their needs. Good recruitment and induction procedures help ensure that staff are suitable to work with children. Good partnerships with other agencies and professionals help children to receive support in their learning in order to make good progress. Parents are well supported. They speak very highly about the quality of education and care their children receive at the nursery.

### **Quality of teaching, learning and assessment is good**

Staff regularly observe children to monitor and assess their progress. This helps staff to effectively plan the next steps in children's learning and development. High priority is given to developing children's social, physical, and communication and language skills. Children are taught to understand their feelings. For example, during story time excellent staff support enables younger children to identify emotions expressed by puppets. Staff sensitively talk to children about what they are doing as they play. They ask questions and introduce new and interesting words to support children's learning. Staff teach children mathematics through everyday activities. For example, children are encouraged to count objects as they sort them. Excellent use of the outdoor environment helps children to develop their physical skills and demonstrate their understanding of change. For example, older children enjoyed playing in ice and water. They discussed how the ice melts as they held it in their hand and related this to ice cream on a hot day.

### **Personal development, behaviour and welfare are good**

Staff are positive role models who create a happy, nurturing and inclusive environment. Babies and toddlers enjoy a cuddle and the closeness of the adults. Staff respond warmly to the children, making them all feel important and valued. Staff are consistent in their approach to managing children's behaviour. They offer explanations as to why certain behaviours are not acceptable and children have a good understanding of appropriate behaviour and respond well. Children are taught the importance of a healthy diet and are introduced to a wide variety of healthy foods and snacks. Staff explain the importance of good handwashing and encourage the children to brush their teeth after eating. This effectively helps to support children's health and well-being.

### **Outcomes for children are good**

All children make good progress from their starting points and develop a range of key skills to prepare them for their eventual move to school. Additional funding, including the early years pupil premium, is used effectively to narrow gaps in children's achievements.



## Setting details

|                                    |                                                                                   |
|------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>     | EY483339                                                                          |
| <b>Local authority</b>             | Salford                                                                           |
| <b>Inspection number</b>           | 1003693                                                                           |
| <b>Type of provision</b>           | Full-time provision                                                               |
| <b>Day care type</b>               | Childcare - Non-Domestic                                                          |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>       | 1 - 4                                                                             |
| <b>Total number of places</b>      | 45                                                                                |
| <b>Number of children on roll</b>  | 56                                                                                |
| <b>Name of provider</b>            | Precious Little Ones Ltd                                                          |
| <b>Date of previous inspection</b> | Not applicable                                                                    |
| <b>Telephone number</b>            | 01612 776 1446                                                                    |

Munchkins Nursery was registered in 2014. The nursery employs 12 members of childcare staff. Of these, nine hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday all year round. Sessions are from 7.45am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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