

Acorns-In-Eldwick Limited

Oak Glen, 204 Swan Avenue, Eldwick, West Yorkshire, BD16 3PA



Inspection date

19 January 2016

Previous inspection date

6 August 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The leadership team is ambitious and has worked extremely hard to make the required improvements since the last inspection.
- The leadership team works closely with staff, local authority advisors and parents. Together, they discuss and plan further developments to continue to drive the quality of the provision forward and to benefit children.
- Staff provide a very nurturing environment where children are happy and confident. Children feel secure and form strong relationships with staff and their peers.
- Children are motivated, active learners who are eager to participate in activities. Staff use a variety of effective methods to support all children's communication and language skills.
- Children behave well. Managers and staff have consistent expectations and give children clear praise for positive behaviour. Children respect each other, play harmoniously together, take turns and share.

It is not yet outstanding because:

- The monitoring of staff practice is not sharply focused enough on raising the quality of teaching and learning to an outstanding level.
- Activities for children are not meticulously planned to extend and challenge children's learning even further.
- Staff do not make the most of opportunities during daily routines to support the youngest children's individual development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the monitoring of staff's practice to include a sharper focus on driving the quality of teaching to an outstanding level
- build on planned activities and experiences to challenge children's abilities and extend learning even further
- review the organisation of daily routines to ensure opportunities for the youngest children are more appropriate to their stage of development.

Inspection activities

- The inspector observed staff interacting with children and the impact this has on their development and learning in every age group.
- The inspector reviewed a selection of policies and procedures underpinning the practice, including those supporting safeguarding.
- The inspector looked at children's learning records and the planning documentation. She discussed children's progress with their key persons.
- The inspector looked at evidence of the suitability, qualifications and training of staff working in the nursery.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held meetings with the leadership team. She discussed the nursery's quality improvement planning.
- The inspector took account of the views of parents through discussions and their written feedback.

Inspector

Kate Banfield

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff are trained in safeguarding. They are fully aware of the procedures to follow if an allegation is made against a member of staff. This helps to ensure that staff have the knowledge they need to keep children safe from harm. Staff have developed systems to ensure that information relating to children is maintained and stored in a safe and confidential manner. Staff form successful relationships with the schools that children move on to. They share information about children's achievements which helps to provide consistency for children's care and learning. Partnerships with parents are strong. Parental feedback about the quality of the care and education their children receive is positive. The management team meets regularly with individual staff to discuss their role and children's progress.

Quality of teaching, learning and assessment is good

Staff are well qualified and demonstrate a good understanding of how children learn. The planning, assessment and tracking of children's development is focused, precise and effective. Staff quickly identify any gaps or delays in children's development and appropriate additional support is put in place. Teaching has improved significantly since the last inspection. Staff interact effectively with children. They use observations of children to identify their next steps in learning. Staff plan purposeful activities to help children to develop skills and knowledge across all areas of learning. Staff work well in partnership with other professionals to support disabled children and those with special educational needs. Older children eagerly look forward to their French lessons and enthusiastically demonstrate their growing knowledge of the language. Children enjoy writing and show a keen interest in the good teaching of phonics. They are able to write their own names and recognise the sounds of letters. Younger children play imaginatively and demonstrate highly developed physical skills.

Personal development, behaviour and welfare are good

Staff value each child. They greet them warmly on arrival and provide an individual goodbye when they leave. Children's emotional well-being is supported well. Their confidence and self-esteem are effectively promoted. The key-person system works very well throughout the nursery and offers settled relationships for all children. Behaviour is managed well. When there are issues, staff address these promptly and calmly. Children enjoy healthy meals and snacks. There are opportunities for children to access fresh air and physical exercise every day. Children's safety is protected. Entry into the nursery is managed well and parents are aware of not opening the front door for anyone else. In addition, children's attendance is monitored which helps to ensure that their well-being is further assured.

Outcomes for children are good

All children make good progress from their individual starting points. Children develop a positive attitude towards learning and are well prepared for the next stage of their learning and their eventual move to school.

Setting details

Unique reference number	EY412745
Local authority	Bradford
Inspection number	1024605
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	102
Number of children on roll	105
Name of provider	Acorns-In-Eldwick Limited
Date of previous inspection	6 August 2015
Telephone number	01274511572

Acorns-In-Eldwick Limited was registered in 2010. The nursery employs 26 members of childcare staff. Of these, 24 hold qualifications at level 3 or above. The nursery opens from Monday to Friday, all year round, except for bank holidays and Christmas. Sessions are from 7.30am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports disabled children and those with special educational needs.

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