

Childminder Report

Inspection date	19 January 2016
Previous inspection date	5 October 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good and the childminder has high expectations of children. She uses her knowledge of child development well to provide stimulating and challenging experiences that support children's overall learning. Children make good progress in their development.
- Close attachments between the childminder and children help them to feel safe, secure and included. The childminder responds to them kindly and warmly at all times, and this helps support their emotional well-being.
- Children socialise and meet children of their own age. For example, the childminder plans outings to a variety of groups based on children's interests and needs.
- The childminder has effective relationships with parents. Information is shared well so children's individual needs are clearly understood. This helps benefit their ongoing care, learning and development. Children form close, secure emotional relationships with the childminder and are happy and settled in her care.
- The childminder keeps and effectively implements all the required records, policies and procedures to ensure the smooth running of her setting.

It is not yet outstanding because:

- Children are not always able to make independent choices about what they want to play with.
- The childminder's self-evaluation does not fully reflect the views of the parents to enable her to strengthen her practice further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to make independent choices in their play and learning
- strengthen the self-evaluation process to include the views of parents, to help identify areas for development.

Inspection activities

- The inspector had discussions with the childminder relating to her practice.
- The inspector looked at areas of the premises used for childminding and sampled relevant documentation.
- The inspector observed the childminder's practice and the learning opportunities she provides for children.
- The inspector and childminder jointly observed children at play.

Inspector

Patricia Edward

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is up to date in her knowledge of safeguarding procedures. She knows what to do if she has any concerns regarding children's welfare. The childminder completes thorough risk assessments around the home on a daily basis, and for outings, to promote children's safety at all times. The childminder is very committed to her continual development to improve outcomes for children. For example, she has attended a multitude of training courses since last her inspection, which have had a positive impact on children's well-being and the quality of teaching. For example, she has completed a level 3 course in childcare, where she developed an in-depth knowledge of child development. This demonstrates that the childminder has a positive attitude to the continuous improvement of her knowledge and practice.

Quality of teaching, learning and assessment is good

The childminder completes regular observations of children's learning, monitors their progress and plans a good range of activities to help them move on in their learning. Children develop their imaginations well. For example, when playing with the activity kitchen, they really enjoy accessing the tea pots and cups to make cups of tea for their peers and the childminder. Children learn about spatial and size awareness as they put together puzzle pieces. Their physical skills are also effectively promoted. For example, they access equipment that helps them to learn how to use fastenings, such as poppers, Velcro and zips. The childminder describes children's actions alongside their play to help develop and extend their vocabulary. Children are effective communicators and talk to the childminder as they engage in play.

Personal development, behaviour and welfare are good

Children are emotionally secure as the childminder is very caring and works closely with parents to make sure their children's needs are well met. She praises them frequently, so that they develop confidence and good self-esteem. The childminder works well with the children to help them understand acceptable behaviour. She supports them sensitively to learn to sort conflict out for themselves. She gently reminds them of the rules, and the need to share, take turns and consider each other's feelings and needs. This helps children to adapt their behaviour and develop positive friendships. Children enjoy regular visits to the park for exercise and learn that good hygiene routines are important in helping to keep them healthy. Children enjoy healthy meals and snacks that reflect their dietary needs and support their healthy lifestyles.

Outcomes for children are good

Children make good progress from their starting points. They are active learners and eager to join in with activities. They develop the skills needed for their future learning.

Setting details

Unique reference number	EY423060
Local authority	Merton
Inspection number	822974
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	5 October 2011
Telephone number	

The childminder registered in 2011. She lives in Morden, located in the London Borough of Merton. The childminder operates her service Monday to Friday, all year round. The childminder holds a level 3 childcare qualification.

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