

# York Rise Nursery

ST. Mary BrookField Hall, London, NW5 1SB



<b>Inspection date</b>	19 January 2016
Previous inspection date	19 May 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The experienced and committed manager provides strong leadership. She strives to evaluate the quality of the nursery regularly and to make continuous improvements. She is well supported by an established team of staff.
- Staff establish good partnerships with parents. They share information about children's progress, such as through regular meetings. They encourage parents to share information about what their children do at home to support their children's learning. Parents speak extremely highly of the staff and the support they receive.
- All children are confident and are keen to join in the variety of activities available. They are acquiring the skills they need for their future learning, including their move to school.
- Staff are good role models. Children behave well. They learn to respect one another as well as share and take turns.

### It is not yet outstanding because:

- Staff miss opportunities to build stronger links with all settings that children attend, in order to share information about children's learning.
- Occasionally, staff do not always plan some learning opportunities, such as group activities, to engage younger children fully to enhance their learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop further ways of sharing information with all settings that children attend to strengthen partnership working
- explore ways to engage all children during group activities, so they continue to benefit from all learning opportunities.

### Inspection activities

- The inspector observed activities in the playroom and the outdoor area.
- The inspector looked at a selection of children's records, planning documents, the setting's policies and procedures, and evidence of the qualifications and suitability of all staff.
- The inspector conducted a joint observation with the manager.
- The inspector held discussions with the manager and staff.
- The inspector spoke with parents and carers during the inspection and considered their views.

### Inspector

Vanessa Linehan

## Inspection findings

### Effectiveness of the leadership and management is good

The manager implements robust procedures to keep children safe. She ensures that staff conduct daily safety checks to reduce any risks or hazards. All staff fully understand their role in dealing with accidents and emergencies, including keeping an accurate record to share with parents. Staff receive ongoing support from the manager, who closely monitors their performance. She encourages them to access additional training and to improve their qualifications to raise the quality of practice and outcomes for children. For example, staff have recently attended training to enhance the music provision for children. Safeguarding is effective. Staff understand the procedures to follow if they have any concerns about the welfare of a child. They implement all required policies and procedures to promote children's safety.

### Quality of teaching, learning and assessment is good

Staff gather information from parents when children start, which they use alongside their own observations and assessments, to plan suitable activities based on the children's interests. The manager works with staff to monitor children's learning and to address any gaps to ensure that all children make good progress. Children move easily around the nursery and choose what they want to do. All resources are accessible and children are able to follow their own interests. Staff provide a wide range of activities, for example, children engage in woodworking and enjoy taking photographs of their friends. Children have opportunities to develop their mathematical skills. For example, while making sandwiches for snack time, staff discuss the shape of the bread and how many sides it has.

### Personal development, behaviour and welfare are good

Children form close attachments to the kind and caring staff. Staff praise children for their achievements. For example, they add 'leaves' to the achievement tree to celebrate when children learn something new. Staff ensure children learn about good hygiene practices, such as washing their hands before eating. They provide healthy snacks, and children take part in physical activities, such as jumping and balancing. Staff teach children how to keep themselves safe, for example, they remind children to stay away from the road when going outside. Staff prepare children for starting school. For example, they take children to visit their new schools and provide resources, such as books about starting school. Staff provide opportunities for children to learn about other cultures and festivals, for example, children enjoy trying food from other countries.

### Outcomes for children are good

All children, including those with additional learning needs, make good progress in their learning and development, particularly from their starting points.

## Setting details

<b>Unique reference number</b>	100606
<b>Local authority</b>	Camden
<b>Inspection number</b>	839057
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	24
<b>Number of children on roll</b>	32
<b>Name of provider</b>	Rebecca Coles
<b>Date of previous inspection</b>	19 May 2010
<b>Telephone number</b>	020 7485 7962

York Rise Nursery registered in 1991. It is situated in the London Borough of Camden. The nursery is open from 9am to 4pm on weekdays, for 47 weeks of the year. There are six members of staff, including the manager, all of whom hold early years qualifications. The provider is in receipt of funding to offer free early education for children aged three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

