

# Little Angels Day Nursery

Community Resource Centre, Red Lane, Coventry, West Midlands, CV6 5EE



## Inspection date

15 January 2016

Previous inspection date

26 July 2013

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

## Summary of key findings for parents

### This provision is inadequate

- Managers have not embedded a rigorous system to monitor staff's practice. As a result, the quality of teaching is too variable. Children do not always engage in purposeful learning to ensure they make consistently good progress.
- Assessment arrangements are not effective. Observations are not evaluative and written records lack evidence of children's progress. Staff do not always identify children's next steps in their learning or effectively plan activities to secure good learning.
- The designated person for safeguarding has not attended appropriate training. There is no named deputy to take charge in the absence of the manager.
- Staff are not always vigilant in maintaining good hygiene practices for children.
- Staff do not consistently promote children's well-being. Risk assessments are not sufficiently robust. Staff do not do all they can to minimise risks and they do not take account of all potential hazards to children.
- Self-evaluation and improvement planning are not good enough. Consequently, leaders have not taken action to address all the issues from the previous inspection and there is no commitment to drive improvement. Self-evaluation does not fully include the views of staff and children.

### It has the following strengths

- Children whose additional needs are identified are supported well. They make some progress in their communication and language skills.

## What the setting needs to do to improve further

**To meet the requirements of the Early Years Foundation Stage the provider must:**

	<b>Due Date</b>
■ conduct regular and purposeful staff appraisals, supervisions and observations to identify any training needs; and provide support and coaching to foster a culture of continuous improvement	07/03/2016
■ improve the quality of teaching across the setting by ensuring that observation, assessment and planning are used effectively to track precisely the progress of all children	07/03/2016
■ ensure that all children have their next steps accurately identified and make good progress in their learning	07/03/2016
■ improve all staffs knowledge and understanding of safeguarding; ensure that the designated person has secure safeguarding knowledge; and ensure that the nursery procedures on the safe storage of mobile phones are followed	15/02/2016
■ ensure that effective hygiene procedures are followed at all times so that children's good health and welfare are promoted	15/01/2016
■ ensure that routines support children's independence and develop their learning	15/02/2016
■ provide snacks that are nutritious and ensure that staff teach children the importance of being healthy	15/02/2016
■ ensure there is a named deputy who is capable and qualified to take charge in the absence of the manager	15/02/2016
■ undertake rigorous assessments to ensure all risks to children are identified and minimised and make clear what action is taken, when and by whom	15/01/2016
■ implement effective self-evaluation and action planning and ensure that it includes information about the views of staff and children.	15/02/2016

## **Inspection activities**

- The inspector took account of the views of parents and children spoken to on the day of the inspection.
- The inspector discussed the improvements made since the last inspection.
- The inspector observed children at play, inside and out and during meal times.
- The inspector looked at the adults' planning, assessment and observations and a range of other documentation including policies and procedures, risk assessments and accident records.
- The inspector conducted a joint observation with the manager.

## **Inspector**

Susan Crawford Her Majesty's Inspector

## Inspection findings

### **Effectiveness of the leadership and management is inadequate**

The provider does not effectively monitor the quality of the setting. Consequently, there are several breaches of the teaching and learning, and welfare requirements. No action has been taken to address the areas for improvement identified at the previous inspection. Children's play and learning continue to be interrupted by the routines and children are given snacks that are unhealthy, including sweets at the end of a session. The arrangements for safeguarding children are ineffective: a safeguarding concern was not appropriately reported and the nursery does not have a trained designated person for safeguarding. Staff do not always follow the nursery procedures on the safe storage of mobile phones. Staff do not have supervision and appraisals and leaders do not monitor their work or support them well-enough in their roles. There is no effective self-evaluation or action plan in place to drive improvement. As a result, leaders do not have an accurate understanding of the setting's strengths and areas for improvement.

### **Quality of teaching, learning and assessment is inadequate**

Some staff are unaware of children's current stage of learning; assessments are not accurate. Staff do not consistently conduct observations to identify the next steps in the children's learning and development. Parents have little involvement in their children's learning. They do not consistently contribute to information about children's starting points and are not regularly consulted about how children are developing away from the nursery. The quality of teaching is variable. Some children are not supported as well as others. Some staff pitch activities too low for children's age and abilities and they quickly lose interest as a result. Some of the activities on offer are uninspiring and fail to engage children's interest. This leads to some children spending time wandering around the room without having anything meaningful to do. Consequently, they do not make good progress in their learning. Leaders and staff do not track the progress of individuals or groups of children appropriately. Therefore, gaps in children's learning and development go unnoticed. Too often, the quality of teaching has weaknesses and not all staff have a secure understanding of how to support children's learning and development. They rarely set out clear learning intentions for specific activities. Not all children are well prepared for the next stage in their learning or their transition to school. Staff have made some links with local schools and other professionals such as a speech and language therapist. Children who speak English as an additional language are supported in their early communication skills as they copy actions to their favourite songs. In the baby/toddler room, some group activities support children's emerging language skills. For example, during small-group times some staff use appropriate language to support and engage children.

### **Personal development, behaviour and welfare are inadequate**

Children's safety is compromised because staff do not identify and manage all risks. Staff's handbags, which contain personal belongings including mobile telephones, are accessible to children. This is in breach of the nursery policy and could put children at risk of harm. Some risk assessments do not provide sufficient detail to enable staff to manage the risks associated in all areas of the nursery. However, there is a detailed risk assessment for the

outdoor area. Staff are not vigilant in maintaining standards of cleanliness and hygiene. This is particularly evident at lunch time. There is an adequate key person system in place to support children's emotional well-being. Staff and children have warm relationships. Children are mainly well behaved as staff make their expectations clear in a supportive and positive way. Older children play co-operatively with their friends and show they understand the nursery rules. Children benefit from fresh air and exercise in the garden, which enhances their physical development.

### **Outcomes for children are inadequate**

Staff observe children and assess their progress but some staff make inaccurate assessments: they do not assess the child in the correct age band. These inconsistencies limit the identification and planning of next steps to help all children make progress in the area of learning and development in which they need most help.

## Setting details

<b>Unique reference number</b>	EY280913
<b>Local authority</b>	Coventry
<b>Inspection number</b>	1035409
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	60
<b>Number of children on roll</b>	50
<b>Name of provider</b>	Mohammed Shabir Sarwar
<b>Date of previous inspection</b>	26 July 2013
<b>Telephone number</b>	02476581888 or 76637933

Little Angels Day Nursery was registered in 2004. The nursery operates from a purpose-built unit within the Community Resource Centre in Red Lane, close to Coventry city centre. The nursery is open Monday to Friday from 8am to 6pm term time only. The nursery provides funded early education for two-, three- and four-year-old children. The nursery employs 15 members of childcare staff. The manager has an early years degree and a proportion of staff are qualified from level 3 upwards.

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