

The Hove Day Nursery

22 Connaught Road, Hove, East Sussex, BN3 3WB



Inspection date

10 December 2015

Previous inspection date

15 December 2014

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Good	2
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Staff do not always use good teaching skills, including giving children time to think and respond to questions, to extend their learning.
- Staff direct children too much during art and craft activities which hinders their opportunities to express their own ideas using a wide range of materials.
- Although improvements have been made to enhance the outside play area, not enough resources are available to babies to enable them to practise their walking skills.

It has the following strengths

- The new manager has a strong drive to improve the quality of the nursery provision and has worked hard to make many changes since her appointment. These are having a positive impact on the nursery and children's care and learning.
- Children are settled and receive good care from the attentive staff. This enables them to develop self-esteem, confidence and independence.
- Children enjoy an interesting range of activities and make sound progress in their learning and development, in readiness for school.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

	Due Date
■ ensure staff use good teaching skills, and in particular effective questioning, to challenge children and enable them to acquire the skills and capacity to develop and learn effectively	15/03/2016
■ provide children throughout the nursery with purposeful and child-led opportunities to freely express their creativity.	15/03/2016

To further improve the quality of the early years provision the provider should:

- extend the range of resources available to babies in the outdoor learning environment to promote their physical development.

Inspection activities

- The inspector observed the quality of teaching and the impact on children's learning.
- The inspector carried out a joint observation with the manager to assess the quality of teaching and support for children's learning.
- The inspector sampled a range of documentation, such as records of children's learning and progress, safeguarding policies, and suitability checks.
- The inspector talked to the manager about how she drives improvement, monitors the quality of practice and supports her staff team.
- The inspector spoke to staff about their roles and responsibilities, including how they safeguard children's welfare.

Inspector

Lisa Toole

Inspection findings

Effectiveness of the leadership and management requires improvement

The appointment of a strong and capable manager is helping to drive improvement in the nursery. She is mentoring staff, modelling good teaching practice and implementing many worthwhile changes to raise standards and outcomes for children. However, it is too soon to see the overall impact of this. Safeguarding arrangements are effective. The welfare of children is a priority and the manager has provided additional information in a handbook to support staff in their roles protecting children. Appropriate systems are in place to ensure they keep children safe and secure.

Quality of teaching, learning and assessment requires improvement

Staff throughout the nursery engage well with children and support them adequately as they learn and play. However, teaching is not consistently good because staff over direct children. For example, staff ask a succession of questions, failing to give children enough thinking time to then respond. At other times children give good responses to questions but staff miss opportunities to build on what they have said. For example, when children comment how a picture of a squash looks like a watermelon, staff do not question them further to test their knowledge and extend their language skills. Children move around their play rooms with confidence, making their own decisions about what to play with. During music times they participate enthusiastically, banging drums and singing loudly.

Personal development, behaviour and welfare are good

Children develop positive social skills and their behaviour is good. They learn how to share, take turns and be kind towards each other. The positive use of strategies such as a 'promise tree' enables staff to praise and reward children for their efforts, such as when they help a friend put glitter on their robin. This leads to the children feeling a strong sense of pride. Children are valued for their individuality and staff treat them with respect. For example, the nursery provides good support for those children and families who speak languages other than English to help them to feel included.

Outcomes for children require improvement

Staff make regular observations and assessments of children to identify any gaps in learning and target support appropriately. A useful and effective assessment system is proving beneficial for staff in keeping track of children's development. Parents can also access it at any time, enabling them to look at and contribute to their child's learning record whenever they want to. The manager is driving improvement in the quality of staff's observations of their key children through the beginning of good mentoring and monitoring. This is helping to provide a more accurate record of each child's needs and progress.

Setting details

Unique reference number	EY393653
Local authority	Brighton & Hove
Inspection number	1006102
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	35
Number of children on roll	40
Name of provider	Angmering Day Nurseries Limited
Date of previous inspection	15 December 2014
Telephone number	01273 933 496

The Hove Day Nursery registered in 2009. It is one of three privately owned nurseries run by Angmering Day Nurseries Limited. The nursery operates from a converted house in Hove, East Sussex. It is open each weekday from 8am to 6pm for 51 weeks of the year. All children have access to an enclosed outdoor play area. The nursery is registered on the Early Years Register. It is in receipt of funding for the provision of free early education for children aged two, three and four years. Staff support children with special educational needs and/or disabilities, and children who are learning to speak English as an additional language. A team of eight staff work with the children. Of these, six hold appropriate early years qualifications.

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