

Bovey Tracey After School Club



Bovey Tracey Primary School, Abbey Road, Newton Abbot, TQ13 9HZ

Inspection date	20 January 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- All staff work very well together and, overall, provide seamless care for the children. They have a good understanding of each child's needs as they get to know them extremely well.
- The owner/manager has clear expectations of herself and her team and strives to make ongoing improvements to benefit children. She regularly attends training and liaises with the local authority early years team for practice updates, for example.
- Children are happy and well cared for, and clearly enjoy their time in the club.
- Parents receive lots of information through a variety of ways to help them feel involved in all aspects of their children's care.
- Children's behaviour is very good. Staff manage the lively and enthusiastic group of children well, keeping them safe while they play.

It is not yet outstanding because:

- Although there is a good range of resources available for children to use, occasionally the organisation of the session means that children are not always able to initiate their own play.
- Sometimes, group activities do not engage and fully involve the younger children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for younger children to initiate their own play
- review the organisation of activities so that younger children can be more actively involved.

Inspection activities

- The inspector spent time observing children at play both inside and outside.
- The inspector spoke to parents and took their views into consideration.
- The inspector sampled a range of documentation, including policies and children's records.
- The inspector had discussions with the owner/manager and the staff.

Inspector

Linda Dawe

Inspection findings

Effectiveness of the leadership and management is good

The staff team reflect on their practice and actively seek the views of children and parents to help make improvements to children's experiences. The owner/manager has regular discussions with staff about their performance to identify their strengths and any weaknesses. They keep their skills updated by, for example, attending training. Staff are caring and friendly towards the children, acting as good role models. Safeguarding arrangements are effective. All staff are clear about their responsibilities to keep children safe and have a secure knowledge of the action to take should they have any concerns about a child's welfare. Staff have excellent partnerships with the school, working closely with them to meet children's needs.

Quality of teaching, learning and assessment is good

Staff provide a range of fun and worthwhile activities for the children to enjoy. They make sure they are available to support children in their play. Staff's secure knowledge of each child means that generally they provide a wide and interesting range of activities for them to enjoy. They plan activities to complement children's learning in school and provide continuity, while recognising the children have already spent the day learning. For example, children make cakes to reflect the topic they are involved in at school. There are robust systems to seek additional support for children so they can participate in the club's activities.

Personal development, behaviour and welfare are good

Staff are sensitive to children's individual needs, recognising, for example, when children are feeling tired or unwell. Children learn to understand the importance of a healthy lifestyle. Staff encourage them to play outside in the fresh air and eat healthy snacks, for example. Staff remind children to look after their own personal needs, such as putting on their coats before they go out in the cold. Children are very caring towards each other. For example, they help one another to use the computers in the computer suite. Children clearly feel emotionally secure in the familiar environment. They know routines well and move around with confidence. They enjoy the physical challenges of the outdoor area, playing well with their friends.

Setting details

Unique reference number	EY479784
Local authority	Devon
Inspection number	983195
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	35
Number of children on roll	40
Name of provider	Victoria Rowena Downton
Date of previous inspection	Not applicable
Telephone number	07854 063169

Bovey Tracey After School Club registered under its current owner in 2014. The after-school club operates in Bovey Tracey Primary School, Bovey Tracey, Devon. The after-school club is open each weekday from 3.15pm to 5.45pm, during term time only. The owner/manager has an appropriate childcare qualification at level 3. Six other staff are employed, four of whom are appropriately qualified.

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