

Childminder Report

Inspection date

20 January 2016

Previous inspection date

19 November 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is caring and positive with the children. She is attentive to their care needs and offers them affection. Children demonstrate they are happy and secure in her care.
- The childminder uses successful ways to extend language development. For example, she repeats children's speech and teaches full sentences. Children communicate well and make good progress in their learning.
- The partnerships with parents are good. The childminder regularly updates parents with their children's development and shares ideas to extend children's learning at home.
- The childminder continues to develop and improve her knowledge. For example, she attends training, talks to other early years providers and does her own research.
- The childminder takes children out into the community and regularly attends local play groups. Children learn social skills and grow in confidence. This contributes well to their move on to nursery or school.

It is not yet outstanding because:

- The childminder does not always give children enough time to respond to questions to think and solve problems for themselves.
- The childminder sometimes overlooks opportunities to extend children's understanding of mathematical ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the opportunities for children to think and solve problems for themselves
- increase the opportunities for children to further develop their awareness of mathematical ideas as they play.

Inspection activities

- The inspector observed children and the childminder playing together.
- The inspector examined a sample of documentation, including safeguarding policies and procedures, and children's records.
- The inspector and childminder discussed the play activities and children's learning during the inspection and undertook a joint observation of children's play.
- The inspector observed the quality of teaching and the impact this had on children's learning.

Inspector

Ben Parsons

Inspection findings

Effectiveness of the leadership and management is good

The childminder is committed to improving the outcomes for children. She evaluates her setting effectively and makes improvements that benefit the children. For example, she recently reorganised their play space to further encourage children's independence. The childminder monitors children's progress closely. She quickly identifies and acts on any gaps in learning, offering extra support. Safeguarding is effective. The childminder has a thorough understanding of how to deal with child protection concerns. She knows how to identify and minimise risks to children effectively. This contributes to maintaining children's safety and welfare.

Quality of teaching, learning and assessment is good

The childminder knows how to promote children's learning effectively, which helps them achieve. She regularly observes children to assess their learning and has a good understanding of each child's development. She creates effective next steps in learning and links these to children's interests to encourage progress. The childminder supports children's own ideas in play. For example, she encourages children as they explore the different sounds toys make. Children enjoy drawing and show good early writing skills. They are motivated in their play and show good concentration, for instance, when fitting different blocks together to build towers. Children enjoy choosing stories and talking about what they see in the pictures.

Personal development, behaviour and welfare are good

The childminder provides a welcoming and homely environment. She gathers detailed information from parents, which helps her make sure that children settle quickly into her care. Children enjoy cuddles with her and are keen for her to join in their play. The childminder develops the children's independence well. For example, children help to dress themselves, and they blow their own noses. The childminder spends her time playing with children and promoting their well-being effectively. She praises children's attempts at play and communication and builds their confidence for future learning. The childminder is a good role model for children. Children learn to treat the childminder and her home with respect. For example, they listen to what she says and enjoy helping tidy up the toys. The childminder promotes a healthy lifestyle effectively. For instance, children enjoy healthy food and regular outdoor play, including trips to local parks.

Outcomes for children are good

Children make good progress in their learning from their individual starting points. They develop their physical and early communication skills well. Children are well prepared for the next stage in their learning.

Setting details

Unique reference number	124585
Local authority	Croydon
Inspection number	836146
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	19 November 2011
Telephone number	

The childminder registered in 1996. She lives in Thornton Heath, in the London borough of Croydon. The childminder cares for children between 8am and 6pm each weekday, all year.

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