

# Kids Create Nursery School



Grange Infants School Annex, Delamere Drive, Swindon, SN3 4XE

<b>Inspection date</b>	18 January 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The quality of teaching is good. Managers and staff provide children with a wide range of challenging and interesting activities and all children are motivated to learn. Children make good progress from their initial starting points.
- Managers and staff are good role models. They offer children clear guidelines about behavioural expectations, and children are encouraged to be kind, share toys, take turns and respect one another.
- Managers and staff establish good working relationships with parents. They provide them with ideas of how to further support their children's learning at home. Parents speak very highly of the nursery and the support they receive.
- Leadership and management are good. Managers are focused on driving improvements. There is clear motivation to develop the nursery further in order to help maximise opportunities for children's learning.

### It is not yet outstanding because:

- At times, managers and staff do not always effectively use opportunities to extend children's learning so that they can share their own ideas and understanding.
- Managers and staff do not make the most of opportunities to exchange information about children's learning with the other settings where they attend.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend opportunities for children to develop their thinking skills further and to share what they know and understand
- enhance the two-way communication with all settings that children attend in order to help share more detailed information about their achievements.

### Inspection activities

- The inspector observed the quality of teaching throughout the setting and assessed the impact this has on children's learning.
- The inspector sampled a range of documentation, including attendance records, staff suitability checks, the self-assessment information, children's observation, assessment and planning records, and documentation linked to managing children's progress.
- The inspector held discussions with the owner and spoke with children and staff at appropriate times throughout the inspection.
- The inspector conducted a joint observation with the owner.
- The inspector took into account the views of parents and carers spoken to on the day of the inspection.

### Inspector

Julie Swann

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Managers and staff have a good understanding of their role and responsibility with regard to safeguarding the children in their care. In addition, safer recruitment procedures are in place, which helps towards keeping children safe. Managers effectively monitor and track children's development. Any gaps in learning are quickly identified and addressed. All staff are well qualified and regularly update their professional knowledge. For example, managers regularly review staff practice and seek out and attend additional training. This helps towards improving teaching and outcomes for children. Managers and staff liaise well with teachers of the host school. For example, they take groups of children on visits before their eventual move to school to help them to become familiar with their new environment.

### Quality of teaching, learning and assessment is good

Managers and staff have a good knowledge and understanding of how children learn. For example, they carry out detailed observations and assessments of children as they play. They use this information to contribute towards planning activities that help children remain engaged from the outset. Overall, managers and staff support children well to develop their communication and language skills. For example, children enjoy discussing favourite stories with staff, who model new language such as 'guitar', 'banjo' and 'musician'. Staff skilfully develop children's early mathematics skills. For instance, children spontaneously and confidently use numbers and measures during play and complete complex puzzles. Children enjoy opportunities for imaginary play. For example, they make 'princess ice castles' and draw maps in their search for 'special treasure'.

### Personal development, behaviour and welfare are good

Children are developing their confidence, sense of belonging and emotional well-being. Managers and staff offer children regular reassurance and have formed close relationships with them. Children enjoy a range of nutritious snacks. They gain an understanding of a healthy lifestyle, such as the importance of washing their hands. Managers and staff promote children's independence skills well. For example, children lay tables, wash their own cutlery and independently manage their personal care. Children gain an understanding of risk and get plenty of physical exercise. For example, they enjoy running and playing outdoors and invent games such as 'belly ball'. Children learn to respect and celebrate each other's differences. For example, they visit their local community, make Chinese lights, and discuss and sample foods from around the world.

### Outcomes for children are good

All children acquire the skills and knowledge in readiness for school. They make good progress in their learning in relation to their starting points.

## Setting details

<b>Unique reference number</b>	EY478098
<b>Local authority</b>	Swindon
<b>Inspection number</b>	976491
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 4
<b>Total number of places</b>	64
<b>Number of children on roll</b>	56
<b>Name of provider</b>	Nicola Victoria Mulcock
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07900314334

Kids Create Nursery School registered in 2014 and operates from within the grounds of The Grange Infants School Annex in Swindon, Wiltshire. There are six members of childcare staff. Of these, five hold appropriate early years qualifications at level 3 or above. The pre-school operates a breakfast club on Monday to Friday from 8am until 8.45am, and pre-school sessions run from 8.45am to 2pm on Monday to Thursday and 8.45am to 12 noon on Friday, during school terms only. The pre-school is in receipt of funding for the provision of free early education to children aged three and four years.

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