

# Childminder Report

<b>Inspection date</b>	14 January 2016
Previous inspection date	26 January 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder has an excellent understanding of how to promote children's learning and development needs. Children are thoroughly involved in planning their own activities.
- The childminder is an extremely positive role model for children and uses highly effective methods to promote positive behaviour.
- Children make exceptional progress. Their behaviour is excellent. They develop an excellent understanding of empathy and concern for others, the community and the environment around them. They are looked after exceedingly well, and gain an excellent awareness of the importance of self-care skills and adopting a healthy lifestyle.
- The childminder's partnerships with parents are highly effective and contribute to meeting children's needs extremely well. These partnerships are rooted in excellent communications and through actively seeking parents' views and comments.
- The childminder improves her practice continuously through training and accurate self-evaluation that has helped to provide the highest quality care and learning opportunities for children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- take every opportunity to teach children to select and use technology safely, and to help support children's individual learning in this area further.

### Inspection activities

- The inspector viewed the areas of the home that children use.
- The inspector observed the childminder interacting with the children.
- The inspector sampled written documentation, including children's progress reports, policies and procedures.
- The inspector spoke to the children and the childminder.
- The inspector gathered parents' views through written feedback.

### Inspector

Zalihe Mehmet-Emin

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The childminder has an exceptional understanding of her role and responsibilities. She works closely with parents and other professionals, such as teachers, to form links and offer children consistency in care and learning. The childminder has extremely high expectations of herself and of the children's abilities. She has created a setting where children have a shared desire to develop and succeed. The childminder regularly reflects on her provision and identifies strengths and areas for development effectively. For example, she has recognised that children miss opportunities to strengthen their understanding of technology and has made plans to develop children's understanding of internet safety. Safeguarding is effective. The childminder completes training and has significant understanding of changes to legislation. She is very clear about the procedure to follow in the event of any child protection concerns. She has a detailed risk assessment, and comprehensive fire and emergency evacuation plans.

### **Quality of teaching, learning and assessment is outstanding**

Observations, monitoring and assessments of children's learning and development are precise and accurate. Children are confident and concentrate exceptionally well as they engage in interesting activities that develop their independence. Children encounter a vast range of experiences that stimulate their problem-solving skills and numeric understanding. For example, when children bake cupcakes, the childminder teaches them to weigh the ingredients. Children further extend their thinking as they develop their understanding of number and measure to solve problems. The childminder supports children's communication and language skills extremely well.

### **Personal development, behaviour and welfare are outstanding**

The highly stimulating learning environment is bright and homely. Children settle quickly with the childminder and feel secure in their surroundings. As some children are about to move on to primary school, the childminder arranges activities around starting school to support their emotional well-being leading up to this move. The childminder's dedication in helping children to lead a healthy lifestyle is outstanding. Children develop a positive attitude to keeping themselves physically healthy. For example, during a baking activity, children talk about why they must, 'only have one cupcake because too much icing is not good for our teeth'.

### **Outcomes for children are outstanding**

Children make outstanding progress from their starting points, and are extremely well prepared for the next stage of learning. For example, they learn to listen carefully and to follow the childminder's instructions.

## Setting details

<b>Unique reference number</b>	EY345636
<b>Local authority</b>	Havering
<b>Inspection number</b>	837835
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of provider</b>	
<b>Date of previous inspection</b>	26 January 2011
<b>Telephone number</b>	

The childminder registered in 2006 and lives in Romford, Essex. The childminder operates all year round from 8am to 6pm, Monday to Friday, except for family holidays.

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