

Childminder Report

Inspection date	15 January 2016
Previous inspection date	10 February 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder provides excellent care and education. Children make significant progress from their starting points due to the high-quality teaching. All children show high levels of motivation during their play and are eager to learn.
- Children's social and emotional development is supported exceptionally well. Children's contributions are valued and they have ample opportunities to influence the decision making. Children learn that their opinions matter.
- The childminder develops excellent partnerships with parents and other providers. She engages with them extremely well to fully involve them in supporting children's learning and development.
- The childminder is highly responsive to the needs of children. She provides excellent support for them to manage their feelings and show a mature respect for their environment and each other.
- The experienced childminder demonstrates an uncompromising commitment towards achieving excellence in her practice. She evaluates her practice extremely well and implements an effective action plan for continuous improvement. Children's views are always an integral part of the childminder's plans.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the opportunities for children to learn about the similarities and differences of people and cultures in the community.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and discussed the impact this has on children's learning.
- The inspector held discussions with the childminder. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of household members.
- The inspector took account of the views and comments from parents in the parental questionnaires and letters provided by the childminder.

Inspector
Melissa Cox

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder accesses regular safeguarding training and demonstrates an excellent awareness of the wider issues around keeping children safe. Risk is managed highly effectively, with children actively contributing to the daily assessments. The childminder has an excellent overview of the progress children make. She is committed to her own professional development. Training is focussed and used effectively to bring about targeted improvements. For example, the childminder has improved her understanding of how to support children with language delay. Self-evaluation is used astutely to drive continuous improvement.

Quality of teaching, learning and assessment is outstanding

Teaching is highly effective. The childminder makes outstanding use of the information she gathers about children's progress, interests and needs. She provides a wealth of exciting activities that help to ignite children's creativity and build their ability to concentrate. The childminder makes highly effective use of children's chosen activities to develop their knowledge. For example, during craft activities she encourages them to consider colours and numbers as well as stimulating their creativity. Children's communication and language skills are continuously and successfully enhanced. For example, they take part in rich and meaningful conversation as they play. The childminder makes excellent use of opportunities to introduce new vocabulary. Children are very strongly encouraged to think of solutions to problems, contribute their ideas and to find the resources they need. Assessments for learning focus precisely on targets for each child to help them make excellent progress.

Personal development, behaviour and welfare are outstanding

The childminder has an excellent knowledge of each child. Activities are skilfully adapted and routines are exceptionally well organised to ensure children get the most out of the day. Children's emotional and physical well-being is nurtured at all times. They are extremely confident and build significant relationships with others. Children's behaviour is excellent as they are sensitively supported to understand expectations for good behaviour. They enjoy frequent opportunities to join in activities that help them learn to work as part of a team. Children have excellent opportunities to learn how nutritious foods and exercise contribute to a healthy lifestyle, and how to maintain effective hygiene practice. Children show an exceptional awareness of keeping themselves and others safe. They develop a strong understanding of life in the wider community and this is an area identified for further development.

Outcomes for children are outstanding

Children show high levels of involvement and concentration as they play and make rapid progress. They are extremely well prepared for school.

Setting details

Unique reference number	131437
Local authority	Southampton
Inspection number	825498
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	10 February 2009
Telephone number	

The childminder was registered in 1988. She lives in Southampton, Hampshire. The childminder is able to offer funding for the provision of free early years education to children aged two, three and four years. She operates all year round.

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