

Childminder Report

Inspection date

18 January 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has good relationships with parents and children. Children are very happy, confident and secure with the childminder.
- The childminder provides good educational play activities that stimulate children. She engages well with children to promote their interest and learning.
- Effective procedures enable the childminder to monitor children's progress and development securely. The childminder observes children and plans challenging activities that address their next steps in learning. Clear assessments show that children achieve their goals, which prepares them well for future learning and moving on to school.
- The childminder successfully develops her childcare knowledge and practice through effective reflection and self-evaluation procedures.

It is not yet outstanding because:

- The childminder does not always extend opportunities to further involve children and increase their levels of engagement and learning.
- Although the childminder provides a wide variety of resources, she does not fully enable the younger children to make independent choices to follow their own ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the opportunities to involve children more in activities to increase their engagement and further support learning
- help younger children make independent choices about the toys and activities they play with.

Inspection activities

- The inspector held discussions with the childminder, co-childminders and parents.
- The inspector looked at a sample of children's progress records.
- The inspector observed the childminder in her care of the children and their play activities.
- The inspector checked qualification, training and insurance certificates.
- The inspector read the self-evaluation form.

Inspector

Julie Wright

Inspection findings

Effectiveness of the leadership and management is good

The childminder works well with her co-childminders to ensure efficient organisation of childcare. Their discussion and joint reflection inspire good ideas to help the childminder improve her practice, such as to increase the learning resources for children. For example, the childminder created a self-registration board to encourage children to recognise their written name. This increased children's sense of belonging and self-importance and added to the daily routine and support in preparing children for school. Safeguarding is effective. The childminder has up-to-date knowledge of the Local Safeguarding Children Board procedures. She completes relevant training and has a clear understanding of child protection matters, which enables her to safeguard children. The childminder has discussions with her co-childminders about current childcare guidance to develop further knowledge and awareness in supporting children's welfare.

Quality of teaching, learning and assessment is good

The childminder gives children lots of support and close attention. She interacts positively to challenge children and help them achieve. For example, she asks children questions to promote their thinking and language development. Her gentle encouragement and patience prove successful as children become increasingly willing to have a go and try new things. The childminder has a good knowledge of children's stages of development and supports their interests well. For example, she helps younger children to fit pieces into a shape sorter and engages in older children's imaginative play. Planning includes a variety of activities throughout the year that effectively promote children's understanding of the world.

Personal development, behaviour and welfare are good

The childminder is conscientious about children's safety. For example, she checks children's whereabouts and is careful when opening doors before entering the play space. There are safe arrangements to protect children during outings, and children benefit from the interesting and exciting trips, such as a visit to the aquarium. Children practise their physical skills at the park and learn about nature. Children are cooperative and behave well, which adds to their safety and well-being, and the relationships they have with others. The childminder effectively meets the children's individual needs, working closely with their parents. Babies are comfortable and content in her care. The childminder makes good use of mealtimes to support children's skills. For example, younger children learn to feed themselves and older ones use cutlery with competence.

Outcomes for children are good

Children are confident and happy learners. They make good progress from their starting points in all areas of their development and focus well in their play.

Setting details

Unique reference number	EY490077
Local authority	Plymouth
Inspection number	1022649
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	5
Number of children on roll	12
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015 and lives in Plymouth. She works one day each week for two other childminders. Care is available to children Monday to Thursday from 7.30am until 6pm and on Friday from 7.30am until 1pm, throughout the year. The childminder receives funding to provide free early education for children aged two, three and four years.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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