

Childminder Report

Inspection date	15 January 2016
Previous inspection date	1 October 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder regularly observes children's learning and uses assessment to monitor their achievements. All children make good progress.
- Children enjoy a good range of learning experiences indoors and outside. They are motivated and eager to learn.
- The childminder regularly exchanges information with parents about children's achievements. This helps to maintain good relationships with parents and provides a consistent approach to learning.
- Children behave well. They learn to share, take turns and consider each other's feelings and ideas. This helps to develop good social skills.
- Children are happy, independent and confident. They have good relationships with the childminder. This supports their emotional well-being.
- The childminder contacts other professionals and settings that children attend with parents' permission to share information about children's needs, learning and development. This enables everyone to work together to support children.

It is not yet outstanding because:

- The childminder does not always make the best use of opportunities to further extend and develop her knowledge and skills to help all children make the best possible progress.
- Children have fewer opportunities to find out about different people in the community, to support their understanding of diversity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop opportunities for children find out about different people in the community, to further increase their awareness of the world around them
- strengthen the good practices further through building on opportunities to develop knowledge and skills, to help raise outcomes for children from good to outstanding.

Inspection activities

- The inspector observed the childminder and children taking part in activities.
- The inspector held discussions with the childminder.
- The inspector carried out a joint observation with the childminder.
- The inspector took account of the parents' views.
- The inspector looked at children's records, and evidence of the childminder's suitability and those living or working on the premises.

Inspector

Anna Fisk

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good current knowledge of safeguarding issues and knows who to contact if she has concerns about the welfare of a child. She regularly carries out risk assessments to check the suitability of the environment and equipment to minimise potential hazards. The childminder works with assistants. She meets regularly with them to discuss their practice and professional development. The childminder observes their teaching skills and helps them to update their knowledge further. The childminder shares a wide range of information with parents about their children's progress. She seeks feedback from parents, her assistants and the children to help her identify her strengths and weaknesses. The childminder uses this information to target areas of her provision and practice to improve further.

Quality of teaching, learning and assessment is good

The childminder follows the children's interests and encourages them to explore their own ideas. For example, when children used their imaginative skills to pretend to be shopkeepers and customers, the childminder adapted the activity with additional resources and ideas to maintain their interest. Children have plenty of opportunities to extend their language skills. For example, the childminder enthusiastically repeats new words and phrases for children. She uses her good teaching skills to provide fun and challenging activities that engage and motivate children to learn while they play. For example, she encouraged children's interest in a play tent. The childminder recognised that the children needed plenty of time to fully explore their ideas and waited until they had finished before moving on to the next activity. This helps children to develop their own play and persevere until it is finished.

Personal development, behaviour and welfare are good

Children respond well to the childminder and develop good levels of emotional well-being. Children have regular opportunities for fresh air and exercise in the garden and in the local community. This helps to promote children's physical well-being. The childminder provides a range of experiences both in and out of the setting. For example, children learn about the world around them and enjoy feeding the ducks at the local pond. The childminder has good relationships with parents and works closely with them to meet children's individual needs. She helps children to learn about the importance of leading healthy lifestyles. For example, children enjoy healthy snacks and are encouraged to be independent.

Outcomes for children are good

Children are enthusiastic and confident learners. They are independent and know how to manage simple tasks, such as putting on their coat and shoes for themselves. Children make good progress in relation to their starting points and are ready for the next stage in their learning.

Setting details

Unique reference number	956817
Local authority	Kent
Inspection number	826277
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	1 October 2009
Telephone number	

The childminder registered in 1997. She lives in Sevenoaks, Kent. The childminder is able to provide overnight care for two children. The childminder holds an early years qualification. The childminder operates her service from 8am to 6pm, all year round. The childminder receives funding to provide free early education for children aged two, three and four years and works with assistants.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

