

# Footprints Nursery

30-32 Adams Street, Burnham-On-Sea, Somerset, TA8 1PQ



## Inspection date

Previous inspection date

11 January 2016

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff support children in becoming independent and managing age-appropriate tasks for themselves. They usually provide just the right amount of help for children to achieve and gain confidence in most areas of their learning.
- There are good partnerships with parents. Staff exchange verbal and written information daily. This supports learning at home and ensures staff meet children's individual care and learning needs.
- Staff make regular, accurate assessments of children's progress and identify their next stages of development. They teach well and know how to motivate the children and plan so that all make good progress.
- Staff meet children's physical and emotional needs well. The effective key-person system helps children build strong relationships, feel secure, and behave well. Staff are caring and responsive to children's daily needs.
- The management team has good systems to monitor the quality of the provision. They involve staff, parents and children in giving feedback and setting appropriate targets to continually improve outcomes for children.

### It is not yet outstanding because:

- Staff do not always promote children's mathematical understanding as well as other areas of their learning.
- On occasions, staff do not encourage children to identify simple problems and think of solutions to solve them independently.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend opportunities to help children progress further in their mathematical understanding
- help children to solve simple problems independently to aid their learning.

### Inspection activities

- The inspector observed activities and the quality of teaching in all rooms and outdoors.
- The inspector carried out a joint observation with the manager and held a meeting with the management team.
- The inspector checked safeguarding information and the premises.
- The inspector took account of the nursery's self-evaluation and spoke with staff, parents and children present on the day of the inspection.
- The inspector sampled documentation, including policies and procedures, children's development records and planning.

### Inspector

Elaine Douglas

## Inspection findings

### Effectiveness of the leadership and management is good

The management team understands their responsibilities. The manager monitors children's overall development well to identify any gaps quickly and ensure children receive any additional support to close them. Through self-evaluation, the manager has improved the way they gather information on children's starting points. The manager and deputy provide good supervision and mentoring for staff. Following training, staff have implemented new ways of extending children's communication skills, such as signing. There are robust recruitment procedures and staff receive a good induction programme to understand their roles. Safeguarding is effective. The premises are secure and staff implement good procedures to keep children safe. They all attend safeguarding training and have regular opportunities to keep up to date with the nursery's policies. Staff have a good understanding of the procedures to follow should a child be at risk of harm.

### Quality of teaching, learning and assessment is good

The qualified staff have a secure knowledge of child development and how to promote children's learning. They routinely support children's key areas of development. For example, effective teaching helps the youngest children to understand the meaning of words. Teachers help children to be active learners and to support each other. Parents comment positively on how well their children's language and social skills are improving. Staff plan an exciting range of activities and experiences that motivate children to want to take part and explore. Older children have good opportunities to listen and respond to questions. Good teaching helps children to develop their early writing skills. They have a good understanding of where to gain information, such as from computers and books.

### Personal development, behaviour and welfare are good

Children are confident, behave well, and staff reinforce kind behaviour. Older children gain a positive awareness of respecting the opinions and differences of others. Staff provide a stimulating environment with good quality resources. Each room is effectively equipped to support and challenge the children's learning. Well-placed containers enable children to make independent choices and lead their learning. Children develop a good understanding of the importance of keeping safe and healthy. They enjoy a wide range of nutritional meals, and staff provide good role models. Staff make good use of the local community. For example, children learn about safety on the beach and visit the lifeboat station.

### Outcomes for children are good

All children make good progress from their starting points. Staff effectively help them to develop most key skills they need for their next stage of learning, preparing them well for school.

## Setting details

<b>Unique reference number</b>	EY475901
<b>Local authority</b>	Somerset
<b>Inspection number</b>	976775
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	50
<b>Number of children on roll</b>	42
<b>Name of provider</b>	BBN Limited
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01278 786528

Footprints Nursery registered in 2014 and is one of six privately owned nurseries. This nursery operates from Burnham-on-Sea, Somerset. It is open Monday to Friday, 8am to 6pm, all year round excluding bank holidays. The nursery receives funding to provide free early education for children aged two, three and four years. There are nine members of staff. The manager holds an early years qualification at level 5 and five staff hold qualifications at level 3. There are two staff with early years qualifications at level 2 and one member of staff working towards a qualification at level 3.

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