

Leaps and Bounds Nursery

Bond Street, Rossington, DONCASTER, South Yorkshire, DN11 0BZ



Inspection date

14 January 2016

Previous inspection date

8 July 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team has successfully addressed the areas for development identified at the last inspection. They have worked closely with the local authority to evaluate all aspects of their provision. There are clear action plans in place that support continued improvement in the nursery. Positive changes are achieved in a timely way.
- Staff are well qualified and have good experience of how children learn. They carry out detailed observations of children and make accurate assessments of their development. Children make good progress from their starting points.
- The management team and staff present a very welcoming, organised and well-resourced nursery. Children have access to a good range of play equipment both inside and outside. They are able to explore and try out new activities.
- Staff interact enthusiastically with children and encourage them to follow their own ideas when playing. Children use their imagination in construction and role-play activities well.
- Children's emotional needs are supported well through times of change. Staff take children on visits to the school they will be moving on to. Children benefit from good continuity in their care and development.

It is not yet outstanding because:

- Children's communication and language skills are generally supported well. However, staff do not always make sure that when giving instructions, children understand exactly what they are expected to do.
- Assessments of staff's practice do not always focus precisely enough on how they can fully develop and enhance all aspects of their teaching skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use more simple language when giving instructions, so that children understand what is expected and can develop ways to express themselves using their own ideas and experiences
- evaluate more precisely the ways in which staff can build on their good quality teaching skills, in order to raise the quality of teaching to an even higher level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the deputy manager and the team leader.
- The inspector held a meeting with the management team and providers. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector took account of parents' written views on the quality of the provision.

Inspector

Jane Tucker

Inspection findings

Effectiveness of the leadership and management is good

The management team understand the requirements of the Early Years Foundation Stage and implements them well. Arrangements for safeguarding are effective. Staff have good knowledge of the signs and symptoms of abuse and neglect. They have a firm grasp on what the reporting procedures are should they have any concerns about a child in their care. Recruitment, vetting and selection procedures are in place, including ongoing suitability checks. Staff's practice is regularly observed and opportunities for professional development are discussed during supervision meetings. Recent training means that children now enjoy a more homely learning environment with opportunities to explore everyday objects. Staff work well with other professionals. They have forged new relationships with the community nursery nurses. These further cement their already good partnership working, in order to gain early help for children if the need arises.

Quality of teaching, learning and assessment is good

Key persons work effectively to plan activities that interest children and help them to practise new skills. Children behave well because they are engaged in purposeful play. Babies have lots of space to crawl, climb and move around freely. Toddlers explore a range of media confidently and enjoy filling and emptying containers as they experiment with water. They copy staff's actions, such as drawing circles with their finger. Staff support older children to speak confidently in a group. Older children recall their play experiences in the nursery. Children, including those who speak English as an additional language, are keen to look at books and join in with stories. Staff provide parents with suggestions for continuing children's learning at home, for example, using strategies to encourage sharing.

Personal development, behaviour and welfare are good

Children's good health and physical well-being are promoted well. They have great fun outdoors and play safely in all weathers. For example, when it begins to snow, toddlers scream and giggle as they try to catch the snowflakes in their bucket. Children learn good hygiene practices and are supported to manage their personal needs successfully. They enjoy nutritious food which is cooked on the premises each day. Children develop the social skills, confidence and independence they need in preparation for moving on to school. Older children gather their own cutlery and cup at mealtimes. They wait until all their friends are seated at the table before serving their own food. Children learn about their own community as well as different cultures and traditions. They are developing positive attitudes to others.

Outcomes for children are good

Children progress well and acquire the skills they will need for their future learning. Most are working comfortably within the range of development that is typical for their age because of the good support they receive.

Setting details

Unique reference number	EY276443
Local authority	Doncaster
Inspection number	1028768
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	50
Number of children on roll	43
Name of provider	Lynn Henderson & Allison Dilworth Partnership
Date of previous inspection	8 July 2013
Telephone number	01302 867531

Leaps and Bounds Nursery was registered in 2004. The nursery employs nine members of childcare staff. Of these, eight hold appropriate early years qualifications at level 3 or above. The nursery opens Monday to Friday for 50 weeks of the year. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports children who speak English as an additional language.

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