

Childminder Report

Inspection date

19 January 2016

Previous inspection date

9 November 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a very professional approach to her work and thoughtfully considers how she can meet the individual needs of each family. She works closely with her assistants to ensure good quality care for children.
- The childminder has good teaching skills and a strong understanding of how children learn. She assesses their progress carefully to identify any areas where extra support for children's learning may be needed. Children have a full range of interesting activities and outings to foster their learning and development.
- Children benefit from having strong relationships with the childminder and clearly feel secure and settled. This promotes children's good behaviour and emotional development.
- Children make good progress in their learning and development from their initial starting points in learning.

It is not yet outstanding because:

- The childminder does not use every opportunity to encourage children to use mathematical language in their day-to-day activities to extend their learning.
- The childminder and assistant reflect on children's learning each day. However, assistants have few opportunities to take part in planning, to better support their professional development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the provision for developing children's mathematical language in different ways
- provide more opportunities to involve assistants in planning and assessment to help enhance their professional expertise.

Inspection activities

- The inspector observed children at play in the childminder's home.
- The inspector examined a range of documents, including suitability checks and children's online records.
- The inspector read the comments of children and parents to gather their views.
- The inspector and childminder discussed and evaluated the morning's activities.

Inspector

Susan McCourt

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder and her assistants have a good understanding of child protection routines and know what action to take should they have concerns about the welfare of a child. The childminder regularly evaluates her work, looking at children's progress and feedback from assistants and families. She identifies areas for improvement, such as developing resources in the outdoor play area. Training has a good impact on her work as she puts new learning into practice, such as enhancing children's independent learning. The childminder has built strong partnerships with other day care settings and professionals, which promotes children's highly consistent care.

Quality of teaching, learning and assessment is good

The childminder works very closely with parents of minded children so that she is well informed of children's care and development needs from the outset. The childminder plans a wide range of activities with children to meet their interests and engage them in good quality play. She makes regular observations of their achievements and reviews their progress to identify their next steps in learning. The childminder shares this information daily with parents, which builds a very strong partnership in support of children's development. The childminder is a skilled teacher, adapting how she talks with each child to support their particular level of language development. She helps them to make decisions about what they want to do and has a number of effective approaches, which promote their good understanding.

Personal development, behaviour and welfare are good

The childminder creates a strong learning environment, where children are independent and enjoy exploring and investigating the wide range of good quality resources. They are well motivated to play and learn. Children benefit from healthy meals and snacks, which they regularly help shop for and cook. They get regular exercise on outings and during different physical play activities, such as singing lively action songs. Children have mature social skills. The childminder and her assistants are strong examples for how to respect and value adults and children. Children show empathy for their friends and are skilled at cooperating with each other in turn taking, for example. This helps children to be confident in their social and personal skills.

Outcomes for children are good

Children achieve well within the range of development typical for their age and starting point. All children show a great enjoyment of play and learning and acquire good skills for their future learning, such as pre-school or school.

Setting details

Unique reference number	EY253047
Local authority	Sutton
Inspection number	833062
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	5
Number of children on roll	8
Name of provider	
Date of previous inspection	9 November 2011
Telephone number	

The childminder registered in 2003. She lives in Carshalton in the London Borough of Sutton. She has two assistants who work with her. The childminder has a qualification in childcare and education at level 3. She is available to childmind from 7.30am to 6.30pm Monday to Friday, for 49 weeks of the year. The childminder receives funding for free early education for children aged three and four years.

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